

EEPE Satisfaction Survey 2022 1-2 Week

Wednesday, June 29, 2022

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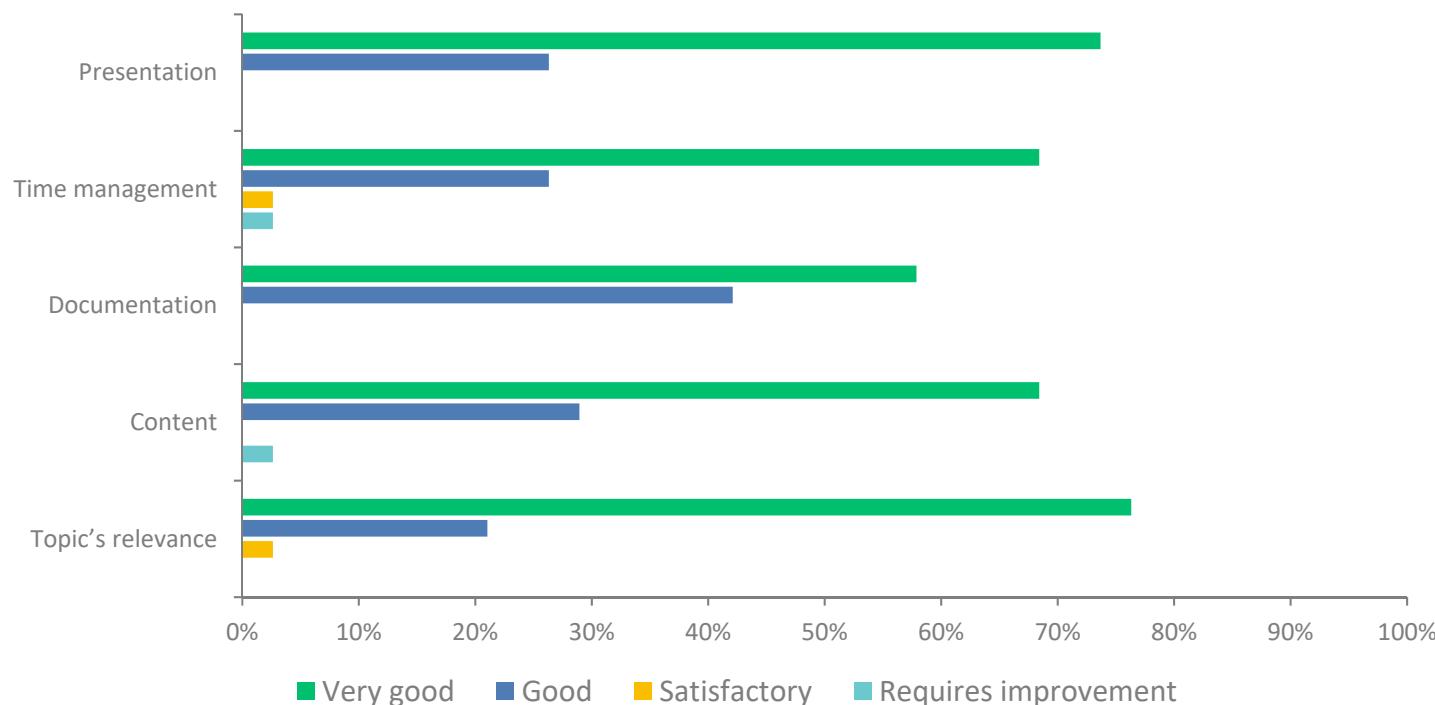
Total Responses

Date Created: Monday, June 20, 2022

Complete Responses: 39

Q1: Week 1 module 1: Epidemiological methods I

Answered: 38 Skipped: 1



Q1: Week 1 module 1: Epidemiological methods I

Answered: 38 Skipped: 1

	VERY GOOD	GOOD	SATISFACT ORY	REQUIRES IMPROVE MENT	TOTAL	WEIGHTED AVERAGE
Presentation	73.68% 28	26.32% 10	0% 0	0% 0	38	1.26
Time managemen t	68.42% 26	26.32% 10	2.63% 1	2.63% 1	38	1.39
Documentati on	57.89% 22	42.11% 16	0% 0	0% 0	38	1.42
Content	68.42% 26	28.95% 11	0% 0	2.63% 1	38	1.37
Topic's relevance	76.32% 29	21.05% 8	2.63% 1	0% 0	38	1.26

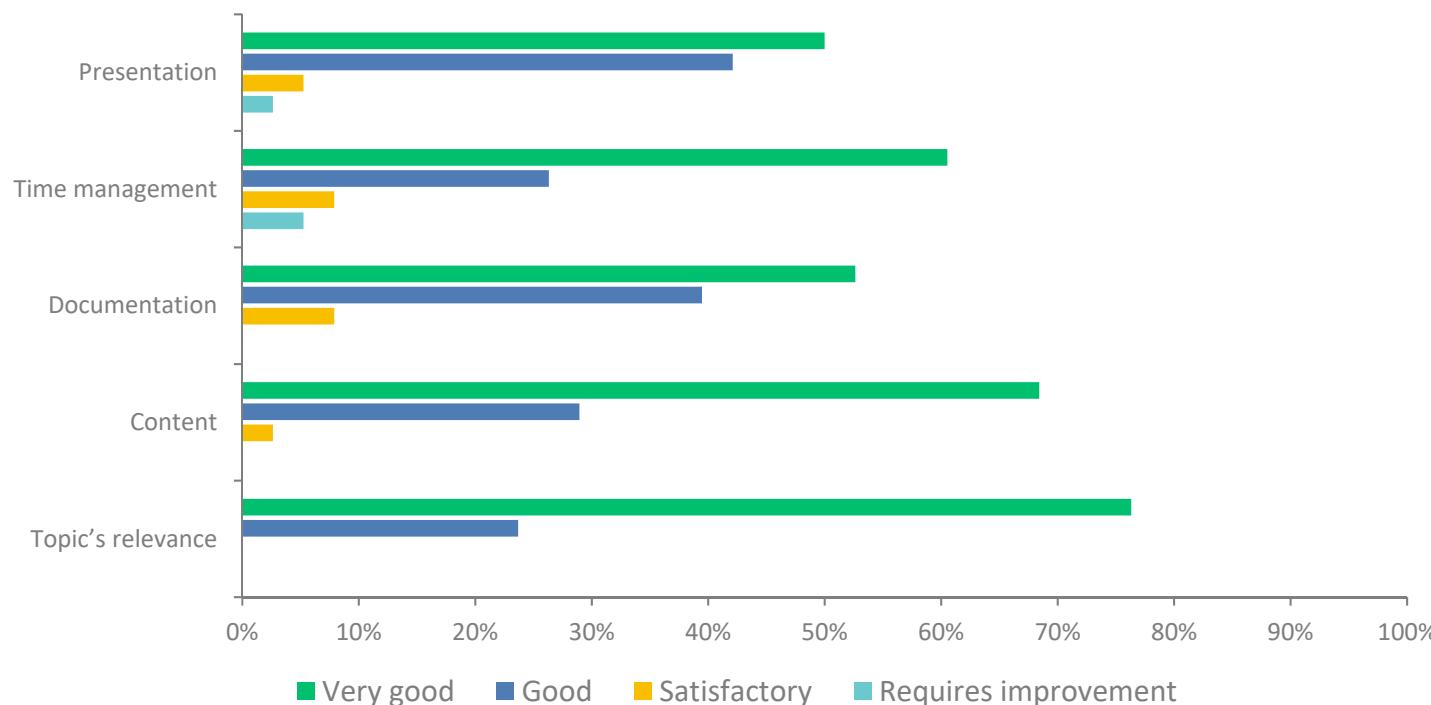
Q2 Week 1 module 1: Epidemiological methods I - Comments

Answered: 17 Skipped: 22

#	RESPONSES
1	Very relevant part of the course, well explained and with a good sense of the level of prior knowledge.
2	It was a good package, relevant and very practical
3	Very nice lectures with different examples of studies.
4	All was good, but I especially liked Lorenzo's lectures.
5	I will have liked to have more time for personnal reading. The course is intense, we start early we end in the evening tired we don't have enough time for personal reading
6	It was very basic, which makes sense - for me we could have been quicker to move on to the slightly more advanced stuff.
7	A very nice presentation of some of the basic epidemiological concepts. I knew most of the content beforehand, but for me it was a good overview and an appropriate way to have everyone on the same page.
8	Good variation, but would be more focused to pool the lectures of the contents of each study designs together. Eks. All about cohort start and finish, case-control start and finish, and not spread out the week.
9	Nicely organized.
10	None
11	Franco and Lorenzo were very good lecturers.
12	Generally good lectures. Basic level, but appropriate.
13	Excellent teachers, very engaging. Thank you. Yup
14	Very nice lectures, interesting topics, and well presented.
15	Really good, maybe add more about the design, for instance, sample size, problems, selection of the sample etc
16	Overall, I really liked the humourous presentations, connection with the audience and quality presentation of the cruical topics. Perhaps I just slightly missed the plan (or a map?) and interconnecting structure of all topics from the very start of the course (topics and their succession, logical order, their inter-connections) also for epidemiological methods - perhaps such a graph that was provided by Ariti and Williamson in the 2nd week at the start of all of their lectures to position their following statistical lecture into contex and map - this would be really nice to look at and follow at the majority of lectures, so to have a certain thematic/structure map for a week and structure from the very start. Thanks for considering it!
17	Fantastic syllabus for addressing some fundamental epidemiological concepts, particularly useful for early stage researchers with little to no background in epidemiology. Great support and guidance from faculty. Very impressed.

Q3: Week 1 module 1: Epidemiological methods I: afternoon exercises

Answered: 38 Skipped: 1



Q3: Week 1 module 1: Epidemiological methods I: afternoon exercises

Answered: 38 Skipped: 1

	VERY GOOD	GOOD	SATISFACT ORY	REQUIRES IMPROVE MENT	TOTAL	WEIGHTED AVERAGE
Presentation	50.0% 19	42.11% 16	5.26% 2	2.63% 1	38	1.61
Time managemen t	60.53% 23	26.32% 10	7.89% 3	5.26% 2	38	1.58
Documentati on	52.63% 20	39.47% 15	7.89% 3	0% 0	38	1.55
Content	68.42% 26	28.95% 11	2.63% 1	0% 0	38	1.34
Topic's relevance	76.32% 29	23.68% 9	0% 0	0% 0	38	1.24

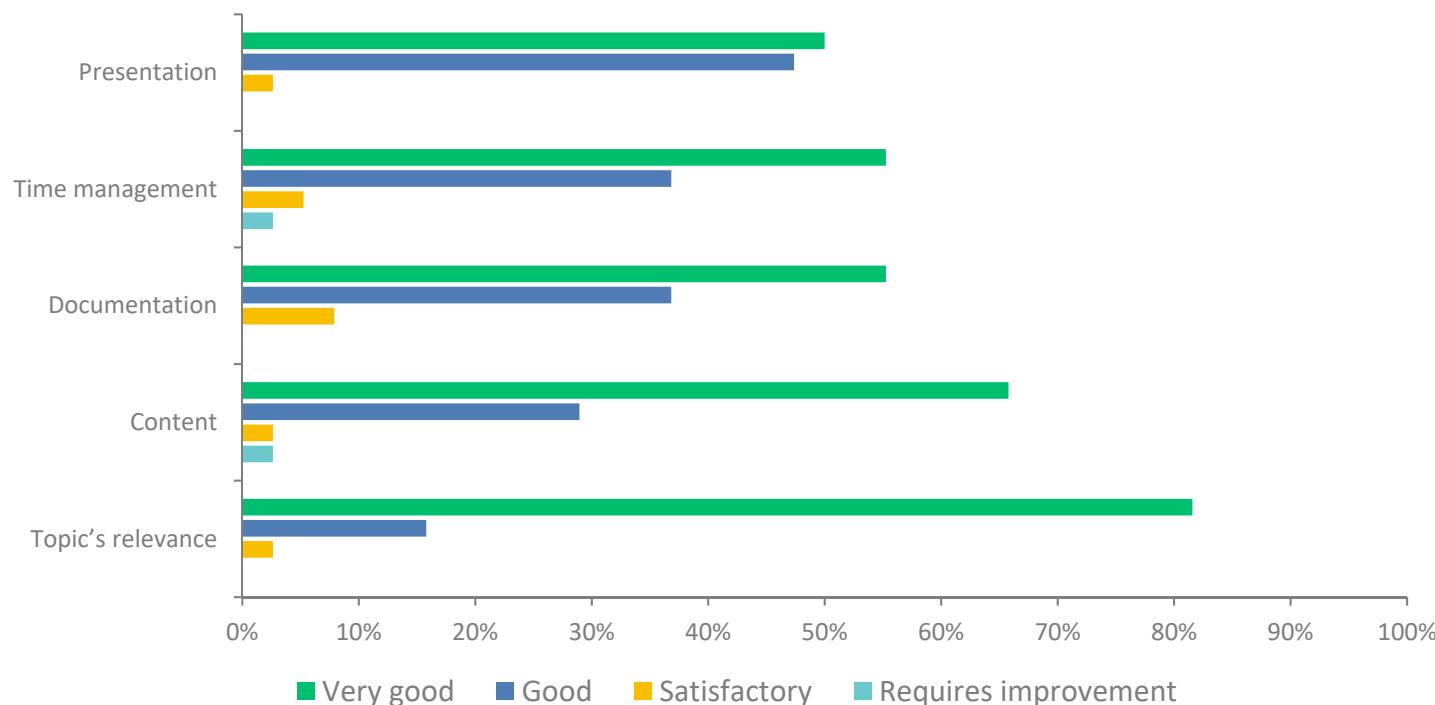
Q4 Week 1 module 1: Epidemiological methods I: afternoon exercises - Comments

Answered: 16 Skipped: 23

#	RESPONSES
1	The afternoon exercise was so engaging and I appreciated the presence of faculty members who were very supportive
2	Nice exercises that were complementary to and aligned with the lectures.
3	My group had way too much time, so we finished the exercise and then waited 30 minutes for the wrap up. But exercises were very good!
4	Generally some good exercises for applying the knowledge gained in the lectures. Some of the wording in the exercises could be a little difficult to follow but maybe that was just me/our group. However, it was easy to get help when confused.
5	Very useful.
6	Sometimes the exercises were done very fast (within 30-40 min) and there was not that much interaction and discussion. Sometimes the answers were simply read out loud in the last 10 minutes and students were not asked about the answers, which could have opened up for more discussion and possible questions if someone had been in doubt about the exercises.
7	I liked the break out rooms with smaller groups and a 'teacher' assigned to each class room
8	None
9	Could have been even better with running the exercises through a bit slower, to allow further elaboration. The assisting teachers did it very differently, some facilitating, making catch-up in session and others merely being there to answer questions. I like the first better.
10	It would be helpful if the instructors would introduce the exercise and stay in the room with us to discuss as we have questions. Also, the SMR exercise did not match the lectures we received.
11	Again very well planned with excellent teachers
12	Very stimulating exercises, especially the calculation of person-years. I liked the scheduled time and the fact work was organized in separate rooms but with the presence of the supervisor, which I found much more motivating than being without
13	Very nice exercises. Very relevant, and they really gave us a good opportunity to work through the concepts. On the second day they were a bit long - we could probably have benefitted from an additional half hour to discuss.
14	good practice and revision
15	I really liked that we were led (and possibly could talk through) through solutions of the exercises also when being split in smaller groups and room + in addition, at the end of the exercise all together at Aula Magna. It really helped me grasp and recall everything.
16	Exercises both challenging and relevant to covered material. Helpful to test understanding of delivered material in a practical way.

Q5: Week 1 module 2: Statistical methods in epidemiology I

Answered: 38 Skipped: 1



Q5: Week 1 module 2: Statistical methods in epidemiology I

Answered: 38 Skipped: 1

	VERY GOOD	GOOD	SATISFACT ORY	REQUIRES IMPROVE MENT	TOTAL	WEIGHTED AVERAGE
Presentation	50.0% 19	47.37% 18	2.63% 1	0% 0	38	1.53
Time managemen t	55.26% 21	36.84% 14	5.26% 2	2.63% 1	38	1.55
Documentati on	55.26% 21	36.84% 14	7.89% 3	0% 0	38	1.53
Content	65.79% 25	28.95% 11	2.63% 1	2.63% 1	38	1.42
Topic's relevance	81.58% 31	15.79% 6	2.63% 1	0% 0	38	1.21

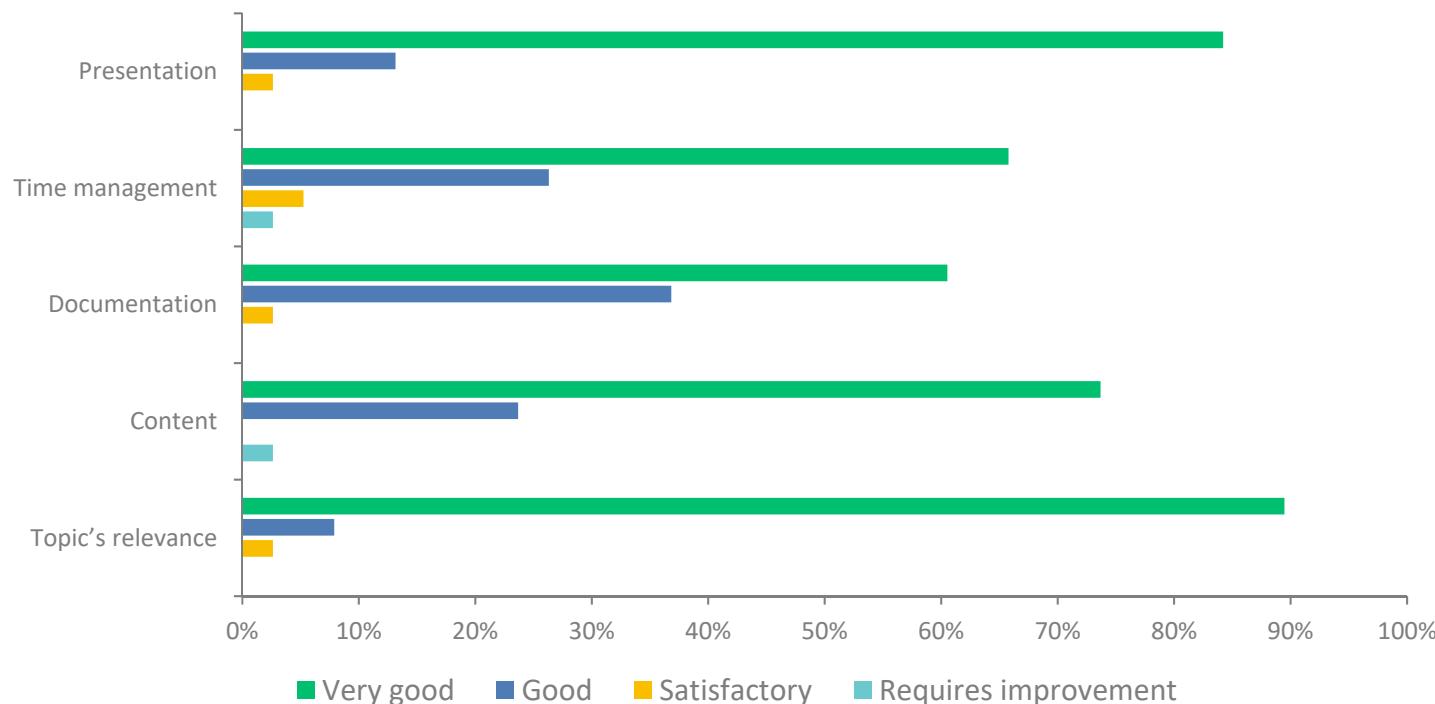
Q6 Week 1 module 2: Statistical methods in epidemiology I - Comments

Answered: 19 Skipped: 20

#	RESPONSES
1	Great exercises and very well described, maybe Likelihood ratio should either be described more or ignored as a subject and just use it without any background info. Everything else was very clear but LR was only scratched on the surface and not described in detail, which with such a complicated subject, left most with a sense of confusion.
2	The module provided good knowledge which is relevant
3	The first statistical lectures were a bit confusing: SE vs SD and likelihood.
4	If there was more explanation written in the slides or in notes section even, it would very helpful to revise the interpretations and explanations for the equations.
5	It would be even better if the practical solutions had been presented in the groups - just like the epi practicals.
6	I will have liked to have more time for personnal reading. The course is intense, we start early we end in the evening tired we don't have enough time for personal reading.
7	Too basic for me, but otherwise good. I would prefer to work in SAS, but understand that everyone would like to work in different programs.
8	Again, the concepts were pretty basic but I think that was intended. It generally aligned well with the epi lectures in topic and difficulty. Sometimes a statistical concept was used in the epi part before being fully introduced in the stat part and vice versa, however, this was only a minor inconvenience, and I think most people followed the progress of the course without too much difficulty. I also liked the concept of using one dataset to apply different data management tools and analyses. For someone who hasn't used stata before, the introduction has been quite smooth.
9	In overall, well organized. I would prefer R scripts to be provided as well, since R is open access language, free and used commonly among researchers.
10	It would be nice with an option to do the exercises in preferred software (SAS, Stata, R), as stata is not used at my workplace and I would prefer to be better/learn more of the statistical software which I will also use at work.
11	None
12	Constanza were extremely unambiguous in her descriptions on the concepts which I liked very much.
13	The lectures and practicals were helpful. Constanza was a good, clear instructor.
14	Stata exercises were very basic for Stata users. Perhaps consider offering two types of exercises to enable Stata users to spend time with eg. methodological questions or likewise.
15	Maybe a bit of how to check linear assumptions. E.g. with plots and residuals etc.
16	I would have seen more examples on adjustment methods - other than dags. I would have learned more about weighing, and management of missing values. Also, I would have learned examples of sensitivity analyses.
17	Very nice exercises. I liked the mathematical baggrund about the likelihood combined with intuitive examples.
18	All basic statistics was really thorough and clearly presented and I must say I was so inspired that I really fall in love with Stata (and archived my SPSS). I was awesome to get a general overlook over the statistical debates (frequentists, Bayesians and the likelihood), which is a really precious "map" to be oriented to; this I have not got at my domestic biostatistic lectures. In addition, I must say that I admire prof. Stavola to be so awesome that she put an effort into trying to solve our questions with providing additional material and also to correct any random error in her exercises and finally, to put all of this stuff in the Moodle quickly afterwards, it really inspired me.
19	Good overview of basic statistical methods. Sometimes some concepts were a bit difficult to grasp but faculty were helpful. Perhaps a table of definitions would be handy to have for reference.

Q7: Week 2 module 1: Epidemiological methods II

Answered: 38 Skipped: 1



Q7: Week 2 module 1: Epidemiological methods II

Answered: 38 Skipped: 1

	VERY GOOD	GOOD	SATISFACT ORY	REQUIRES IMPROVE MENT	TOTAL	WEIGHTED AVERAGE
Presentation	84.21% 32	13.16% 5	2.63% 1	0% 0	38	1.18
Time managemen t	65.79% 25	26.32% 10	5.26% 2	2.63% 1	38	1.45
Documentati on	60.53% 23	36.84% 14	2.63% 1	0% 0	38	1.42
Content	73.68% 28	23.68% 9	0% 0	2.63% 1	38	1.32
Topic's relevance	89.47% 34	7.89% 3	2.63% 1	0% 0	38	1.13

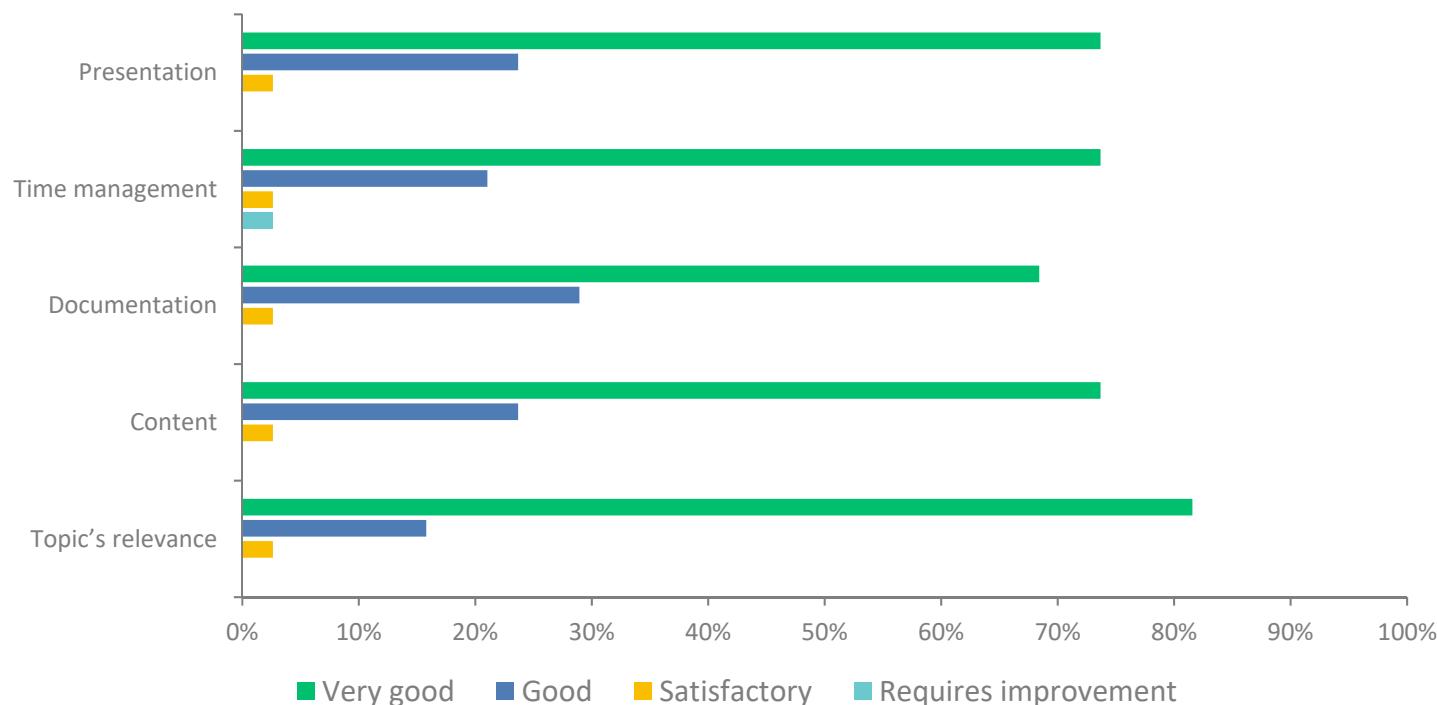
Q8 Week 2 module 1: Epidemiological methods II - Comments

Answered: 15 Skipped: 24

#	RESPONSES
1	Excellent following of the first weeks epi course.
2	The epidemiological methods were equally well delivered by very supportive faculty members.
3	Busy slides for EM2
4	I will have liked to have more time for personnal reading. The course is intense, we start early we end in the evening tired we don't have enough time for personal reading.
5	Very nice presentations, which were building upon, and expanding the content of, the first week. I was pleasantly surprised about the difficulty of some of the concepts presented, particularly regarding the discussion about the applicability and usefulness of observational research and how to decide the right way to design and perform studies in different contexts.
6	Nicely organized,
7	The data analysis exercises for the epidemiological methods were best and more substantial in the second week. I learned more and there was a good connection between the statiosistical practicals and what new we had learned during the days EM lecture.
8	None
9	Both Manolis and Neil are fantastic lecturers, sad to hear Manolis is not coming again, he was most inspiring. He had a good humouristic approach to many of the concepts which complimented the content quite well in my opinion. It particular liked the lecture on causality even thou it could have been further elaboration from my personal point of view.
10	Applicable content. Good lectures.
11	Generally really interesting lectures. I enjoyed them.
12	The lectures, including the evening one, were very nice to listen to. Debate moments were very good! Some explanations were fast and with few space for questions.
13	Excellent presentation and interesting topics. I really enjoyed the statistics (the math part) combined with more intuitive explanations and examples
14	I was really inspired by the overview of such important research in cancer and by the past and current debates in the scientific community. It was also precious for me to acquire knowledge about the journal Int J Epid that I will certainly follow from now on to be on the track!
15	Fantastic lectures to help drive home concepts taught during week one. Main study designs were covered. Found all staff to be engaging and committed.

Q9: Week 2 module 2: Statistical methods in epidemiology II

Answered: 38 Skipped: 1



Q9: Week 2 module 2: Statistical methods in epidemiology II

Answered: 38 Skipped: 1

	VERY GOOD	GOOD	SATISFACT ORY	REQUIRES IMPROVE MENT	TOTAL	WEIGHTED AVERAGE
Presentation	73.68% 28	23.68% 9	2.63% 1	0% 0	38	1.29
Time managemen t	73.68% 28	21.05% 8	2.63% 1	2.63% 1	38	1.34
Documentati on	68.42% 26	28.95% 11	2.63% 1	0% 0	38	1.34
Content	73.68% 28	23.68% 9	2.63% 1	0% 0	38	1.29
Topic's relevance	81.58% 31	15.79% 6	2.63% 1	0% 0	38	1.21

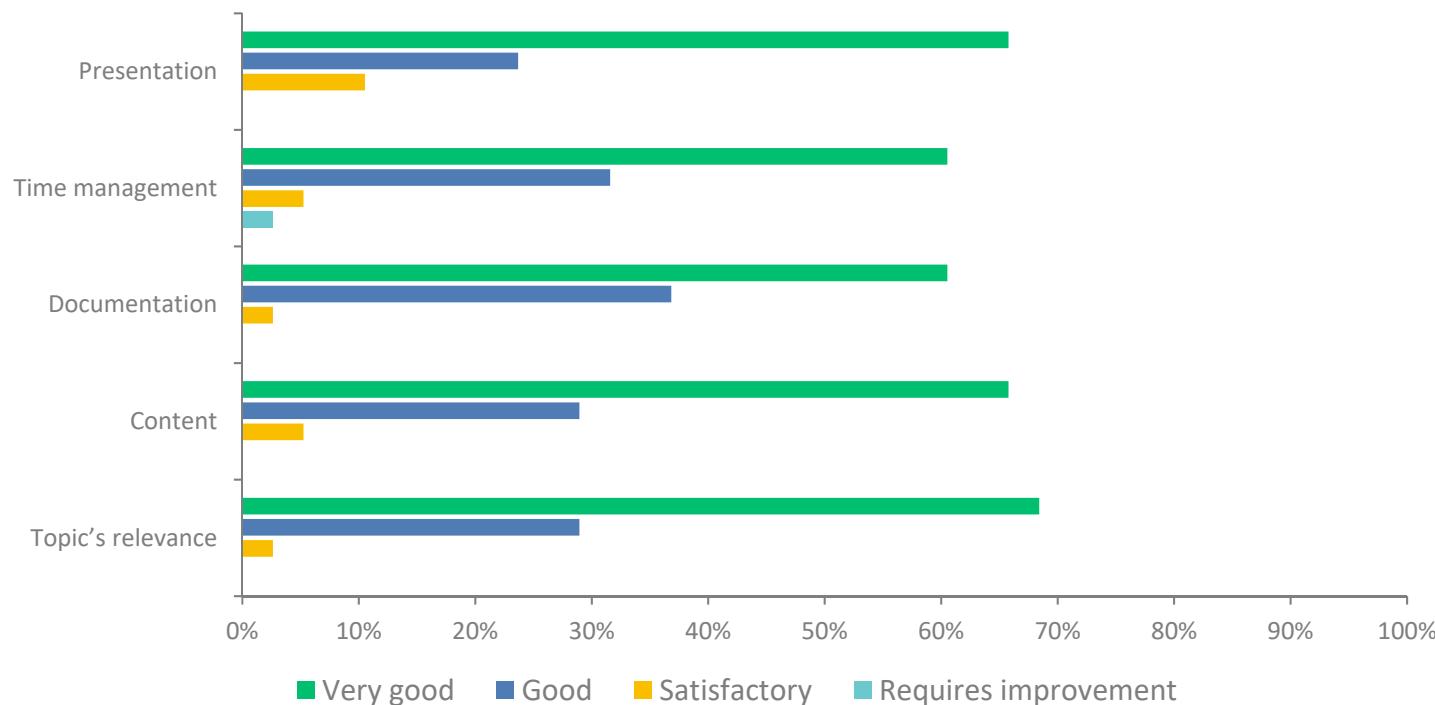
Q10 Week 2 module 2: Statistical methods in epidemiology II - Comments

Answered: 15 Skipped: 24

#	RESPONSES
1	The situation with LR kind of continues in the second week. But this is the only "issue" as the usage of LR was clear but all the time spend on trying to describe how it as a general works, was not made clearer.
2	Tempo was too fast for me to keep up.
3	The manual calculation of e.g. odds ratios didn't add anything to the lectures. I think this was better for the exercises.
4	I will have liked to have more time for personnal reading. The course is intense, we start early we end in the evening tired we don't have enough time for personal reading.
5	The stat part also expanded nicely upon the concepts from the first week, with clear presentations and illustrative exercises.
6	Fantastic presentation and support from the teachers.
7	Definitely would prefer the addition of R scripts.
8	It worked very well with the exercises in the morning session and the run-throughs of answers at the end were very nice.
9	None
10	Excellent lectures and clean slides. Easy to follow. It would have been good to have more formal introductions to the instructors. On the first day of Week 2, N. Pearce pointed to the instructors who were sitting in the back of the room, but we could not see all of them. Many of us agreed that we did not know who the instructors were until later in the week, so it was unclear who to ask for help in the first couple of days.
11	Excellent. Kudos to Cono Arita - and the other lecturers too. I took courses in all topics previously, but I wish this could have been my first encounter with statistics. It was so well- explained and accessible. A really good foundation. Also, the whole team ensured such a nice atmosphere during the practicals and exercises. It was fun to learn! Thank you!
12	I would have learned more about additive and multiplicative models of interaction and further developed this topic through practical and theoretical examples.
13	I felt that some definitions were repeated, but I guess it is the way to increase the understanding of the contents
14	It was really precious to have a map and a structure to orient on from the start of the 2nd week and to put all the information on stat techiques into some context. I also liked very brief reminders of the previous lectures. Related to Wednesday lecture on effect modification - perhaps it may slightly help me as a not-statistician-by-proffesion to skip the calculations of the OR to logOR and back before going on to effect modification in Stata and to put a slightly more time to calculations of interactions from the Stata output (I must admit I was totally lost at this point and fairly frustrated) - perhaps the preceding calculations may be somehow omitted and provided in the additional material? Thanks for considering it!
15	Staff always on hand to discuss interpretation of results. Outputs were realistic and allowed students to practice critically assessing and statistically defending conclusions drawn from data analysis.

Q11: Week 2 module 3: Computer analysis of a case-control study of bladder cancer

Answered: 38 Skipped: 1



Q11: Week 2 module 3: Computer analysis of a case-control study of bladder cancer

Answered: 38 Skipped: 1

	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	WEIGHTED AVERAGE
Presentation	65.79% 25	23.68% 9	10.53% 4	0% 0	38	1.45
Time management	60.53% 23	31.58% 12	5.26% 2	2.63% 1	38	1.5
Documentation	60.53% 23	36.84% 14	2.63% 1	0% 0	38	1.42
Content	65.79% 25	28.95% 11	5.26% 2	0% 0	38	1.39
Topic's relevance	68.42% 26	28.95% 11	2.63% 1	0% 0	38	1.34

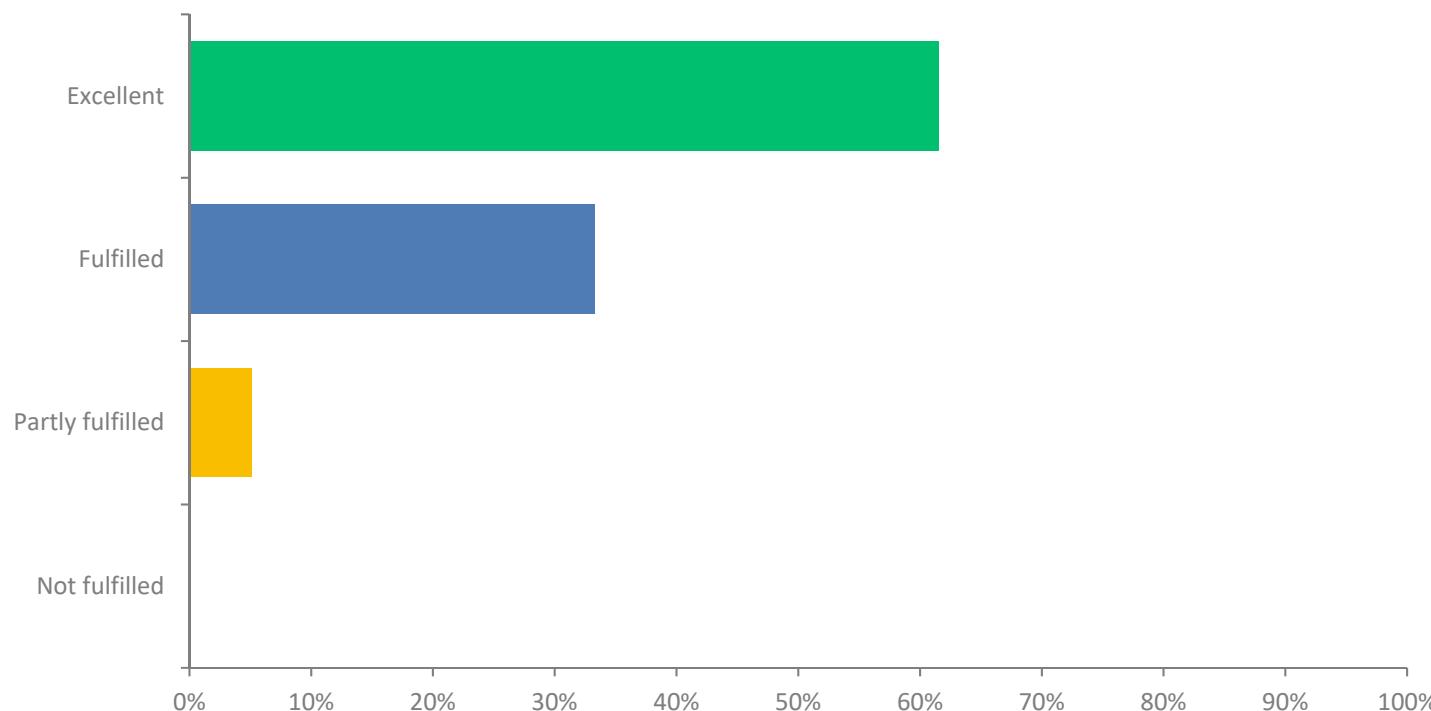
Q12 Week 2 module 3: Computer analysis of a case-control study of bladder cancer - Comments

Answered: 13 Skipped: 26

#	RESPONSES
1	This was a good data set that gave us a good hands-on experience
2	I think it would be better if the exercises would have been guided by the lecturers; like in week 1.
3	The questions for the exercises was not always clear.
4	It would have been better if the practical solutions had been presented in the groups - just like in the first week.
5	A nice example with a lot of potential to involve different aspect of epi and stat that we have been exposed to in the first two weeks. Maybe slightly too much detail in the background information for the time allocated to the exercises.
6	R scripts provision would be very helpful.
7	None
8	Excellent practical.
9	It was a very good course. The practicals are shorter than week 1 - felt like more content could have been added. Others may feel differently!
10	I would have preferred the lessons were shorter but supervised
11	Great exercises. Sometimes we had slightly too much time, maybe.
12	I really liked that we were provided with majority of codes for the complex lectures, because it provided me with a necessary time to grasp an interpretation. For the complex stuff on Monday and Wednesday (confounding, effect modification) - I may perhaps like to be led through solutions of the exercises also when being split in smaller groups and room + in addition, at the end of the exercise all together at Aula Magna (so, twice overall), it may really helped me grasp the thing more.
13	Great opportunity to test understanding. Challenging enough.

Q13: Overall, the 1-2 weeks course met my expectations

Answered: 39 Skipped: 0



Q13: Overall, the 1-2 weeks course met my expectations

Answered: 39 Skipped: 0

ANSWER CHOICES	RESPONSES	
Excellent	61.54%	24
Fulfilled	33.33%	13
Partly fulfilled	5.13%	2
Not fulfilled	0%	0
TOTAL		39

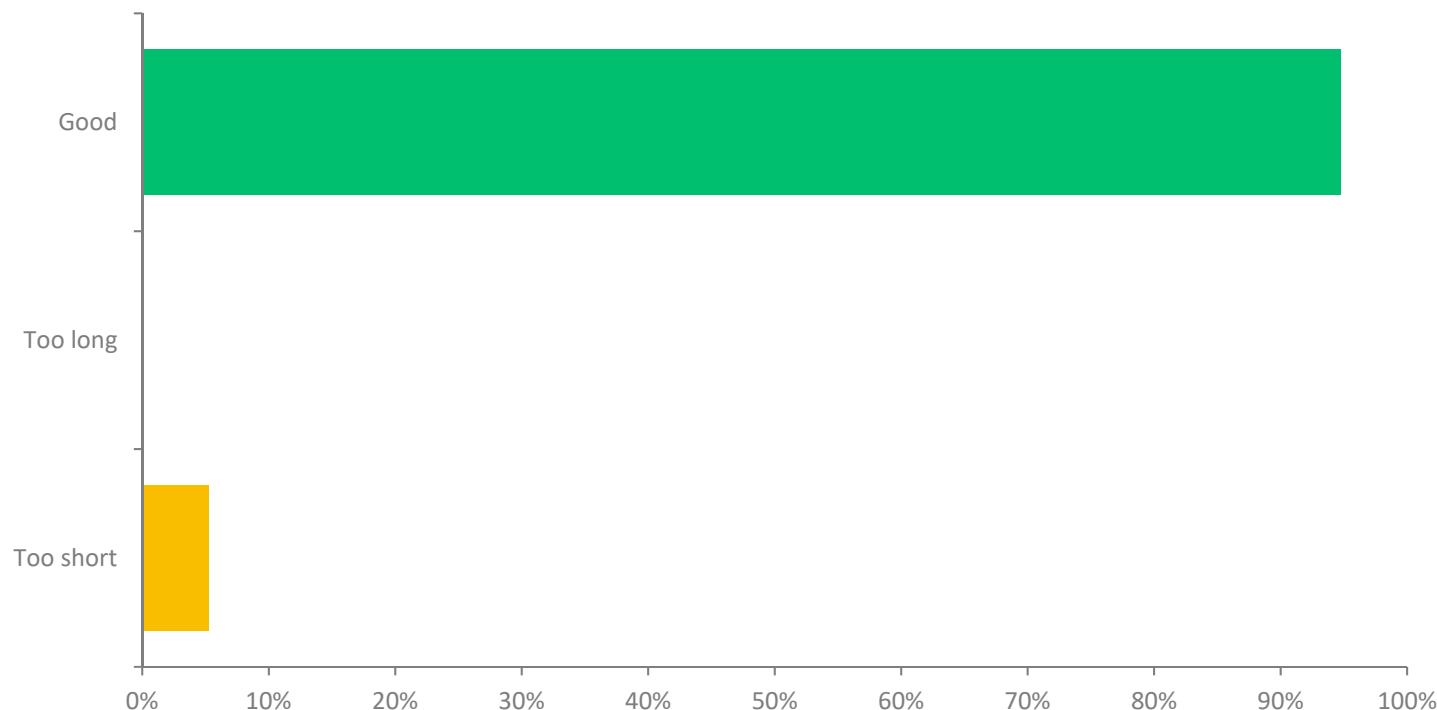
Q14 Overall, the 1-2 weeks course met my expectations - comments

Answered: 21 Skipped: 18

#	RESPONSES
1	I am certain that the materials are sufficient to guide the design, analysis and interpretation of the results
2	Unclear how much background knowlegde was required. Week 2: a lot of new content for me - hard to keep up.
3	Day 5 in week 2 could easily have taken up more space in the programme.
4	Same as above, more time for personnal reading is needed.
5	Very good, a little too basic for my level, though I understand that it is difficult to find the perfect level for everyone.
6	In some ways the course exceeded my expectations, in a positive way, regarding the level of difficulty of the concepts and the applicability of the knowledge.
7	Very good lectures. Especially 2.week was fenomenal. With examples I can use righ way in my projects.
8	In overall yes, however some parts could be more up-to-date with more modern methods used. Especially the part of prediction models could be designed in a way to adapt modern methods and analysis (discrimination and calibration measures, net benefit curve analysis, etc etc). I feel like prognostic models are useful in epidemiology and the topic should be more accurately developed.
9	I learned a lot but i'm also flad that I already had some knowledge otherwise it would have been difficult to keep track.
10	None
11	Generally i was very happy with the course and content. I lacked one slighly more complicated exercise for more experienced STATA users and for the statistics exercises - possible an optional final question. The content and presentation in the lectures were good. However I felt like most of it could be present in shorter time.
12	I think the practicals both in stats and epi fit very well. I think it could have been nice to reach the conclusion in one of the data sets -being a complete model, dag diagram and final effect estimation with a short scientific paragraph (orally is ok). That would could put the final line under all exercises and the causality lecture.
13	The content was very good, and I was happy to learn new things even about topics that I already had some knowledge. The instructors provided additional examples that made concepts more clear.
14	The course met my expectations. Very soft beginning but still, it was interesting. I really appreciated the focus on the likelihood function. This was very well explained and provided a great foundation for week two.
15	The course content has been great. The food and the availability of beverages (water, tea, coffee) has unfortunately been very unsatisfying
16	This was a very well designed and delivered course that exceeded my expectations and re- invigorated my interest in research!!!
17	I really appreciate the effort of this wonderful team of experts in leading the course. The atmosphere was pleasant and people amazing. I find this course is a great opportunity of growth. As far as the participants are mostly young phd researchers, I would have appreciated a time for debate of some potential topic of common research in order to favour and help new collaborations. Also, a time for open discussion (for volunteers) about Ongoing projects with the course supervisors would have been useful and very stimulating.
18	I really enjoyed the more formal math and statistics in the lectures combined with very intuitive explanations, interesting examples, and relevant exercises.
19	Really good course, maybe to be sure in the design include tips to do the different types,
20	/
21	Exceeded expectations

Q15: Time for questions or discussions was

Answered: 38 Skipped: 1



Q15: Time for questions or discussions was

Answered: 38 Skipped: 1

ANSWER CHOICES	RESPONSES	
Good	94.74%	36
Too long	0%	0
Too short	5.26%	2
TOTAL		38

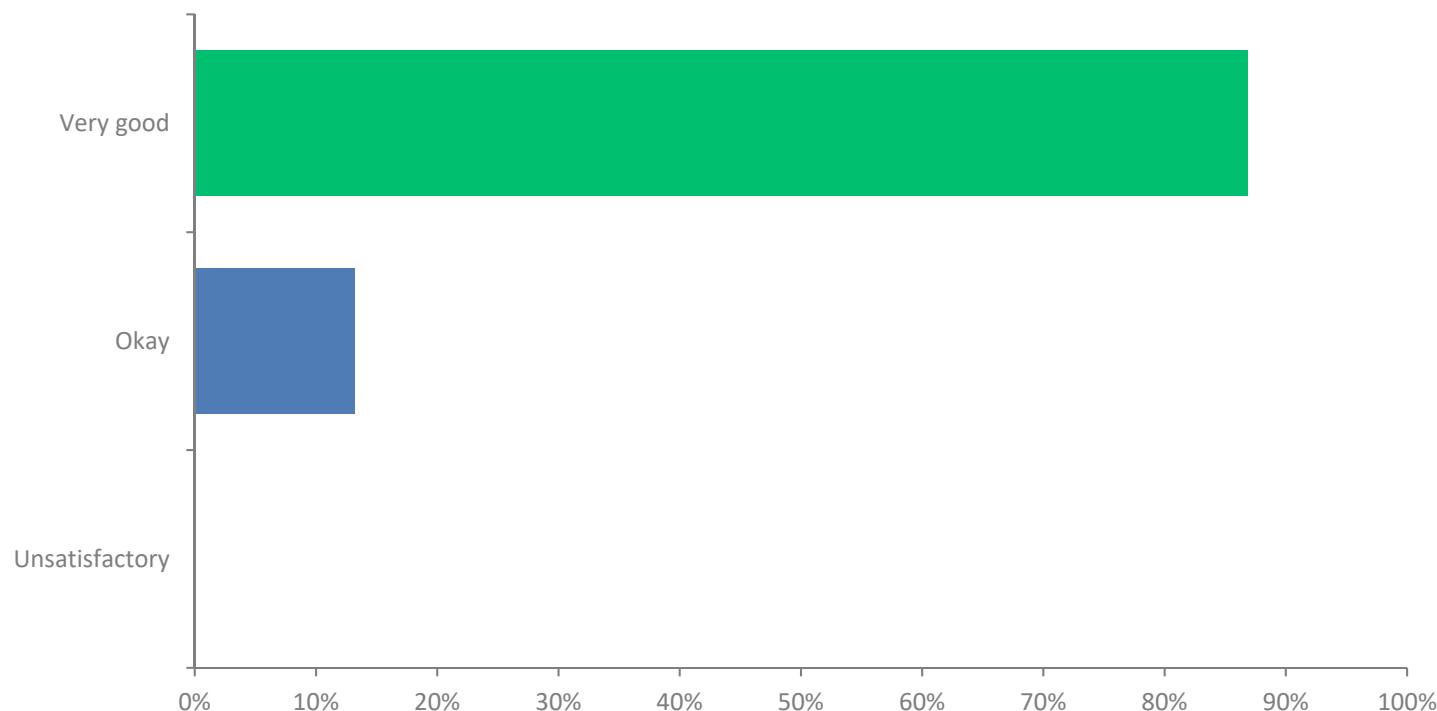
Q16 Time for questions or discussions was - comments

Answered: 12 Skipped: 27

#	RESPONSES
1	It was Sufficient
2	Generally appropriate, but a few times a little too short.
3	It was ok, sometimes it was a bit rushed.
4	Generally very good, but during the first week there could have been more time for the recap of the epidemiological exercises week 1 solutions a we did not discuss much there.
5	None
6	It was nice with the discussion- I would have liked smaller groups in the group work for some of the exercises. Maybe session with groups of 4-6 and then a small exercise starting a discussion.
7	It seemed that some instructors did not care for student questions. Others were very open. Additional discussion time would be helpful.
8	Despite it was overall respected and favoured, sometimes it seemed too short.
9	The time management for the lectures very fine. We could maybe have benefitted from 30 more minutes in the afternoon on Tuesday week 1, and maybe we had slightly to much time in some of the afternoons in week 2.
10	Last Friday (24/6) all the teachers left before then was really too much rush
11	Great!
12	Ample

Q17: Material and documentation in general is

Answered: 38 Skipped: 1



Q17: Material and documentation in general is

Answered: 38 Skipped: 1

ANSWER CHOICES	RESPONSES	
Very good	86.84%	33
Okay	13.16%	5
Unsatisfactory	0%	0
TOTAL		38

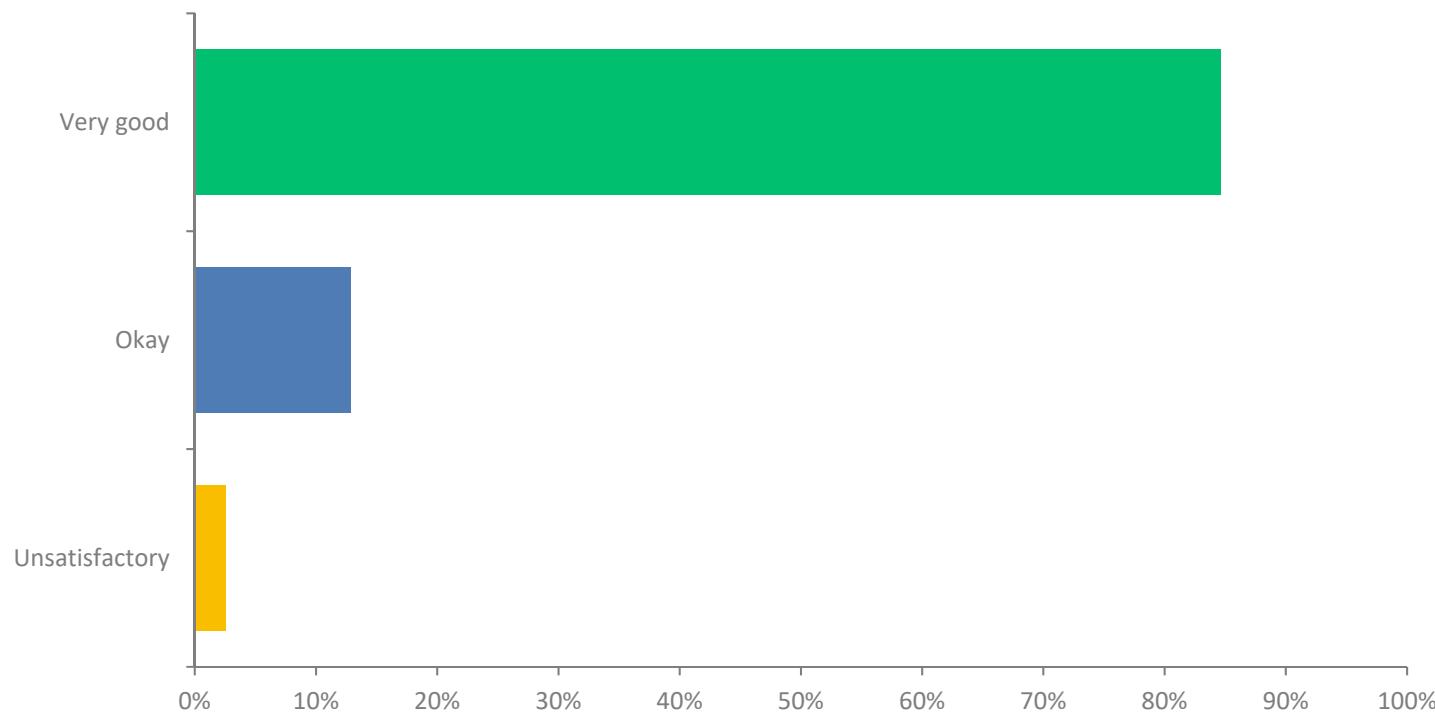
Q18 Material and documentation in general is

Answered: 17 Skipped: 22

#	RESPONSES
1	It was very useful to have the PP slides and .pdf-files before hand so you could follow the lectures on your own laptop and make notes directly in the files. A bit of criticism to Anne Marie who choose not to this beforehand. I can see the reason why, that you would like the full attention of the class, but it just introduces way to much stress in taking notes as you need to write everything down to be able to get some context so you can use it late. This is a shame as you loose quite a bit of the understanding in the rush of trying to keep up with the lectures. So I think you just loose more of the attention of your students when you do not upload your slides as you force them to write down so much more instead of being able to note down small paragraphs and frases in the material.
2	Well-organized material which is relevant to our research
3	Very nice lecture slides and exercises and solutions.
4	It would be better to have final versions of the presentations beforehand, as many students are making notes directly in the document and if new versions come after given lecture we end up multiple documents. Also if the timing of the lectures where more precise it would have been possible to have an extra hour to relax in the evening, some lectures finished earlier than scheduled and instead of having longer breaks during the lecture time it would be better to have them in the evening.
5	Beware of busy slides that removes focus from the teacher.
6	Generally well done, thorough and useful though a few times the phrasing of some questions or descriptions was a bit hard to follow.
7	I would appreciate to have a physical book in epidemiology.
8	Especially for week 2 there was a lot of additional reading, which is great, but with the long days there was hardly any time to prepare for the for the different modules. At least if the articles was meant to be read/used/referenced during the course. Once the course is over, and we in the future need to go back and review what we learned, they might be useful (and if that was the intention with providing them to us, then that makes sense).
9	It was okay.
10	Seems very good. It might be nice to have access to soem of the curriculum/additional readings earlier though, if you wanted to get familiar with it before rather than after the course.
11	None
12	I liked that there wasn't a long list of compulsory text to be read prior. The course instead have now prompted me to read the additional journal articles on the concepts.
13	The Moodle course was well-organized.
14	Very nice material. It might have been nice to have the program and material earlier before the start of the course, perhaps.
15	Maybe include some recent references about the last recommendation for design different studies. I understand there are some basic one, but include as extra reading
16	Awesome!! (I just do not know when I will have time to go through the all additional materials when back from Florence - but really precious:))
17	Great

Q19: The practical organisation of the course and venue was

Answered: 39 Skipped: 0



Q19: The practical organisation of the course and venue was

Answered: 39 Skipped: 0

ANSWER CHOICES	RESPONSES	
Very good	84.62%	33
Okay	12.82%	5
Unsatisfactory	2.56%	1
TOTAL		39

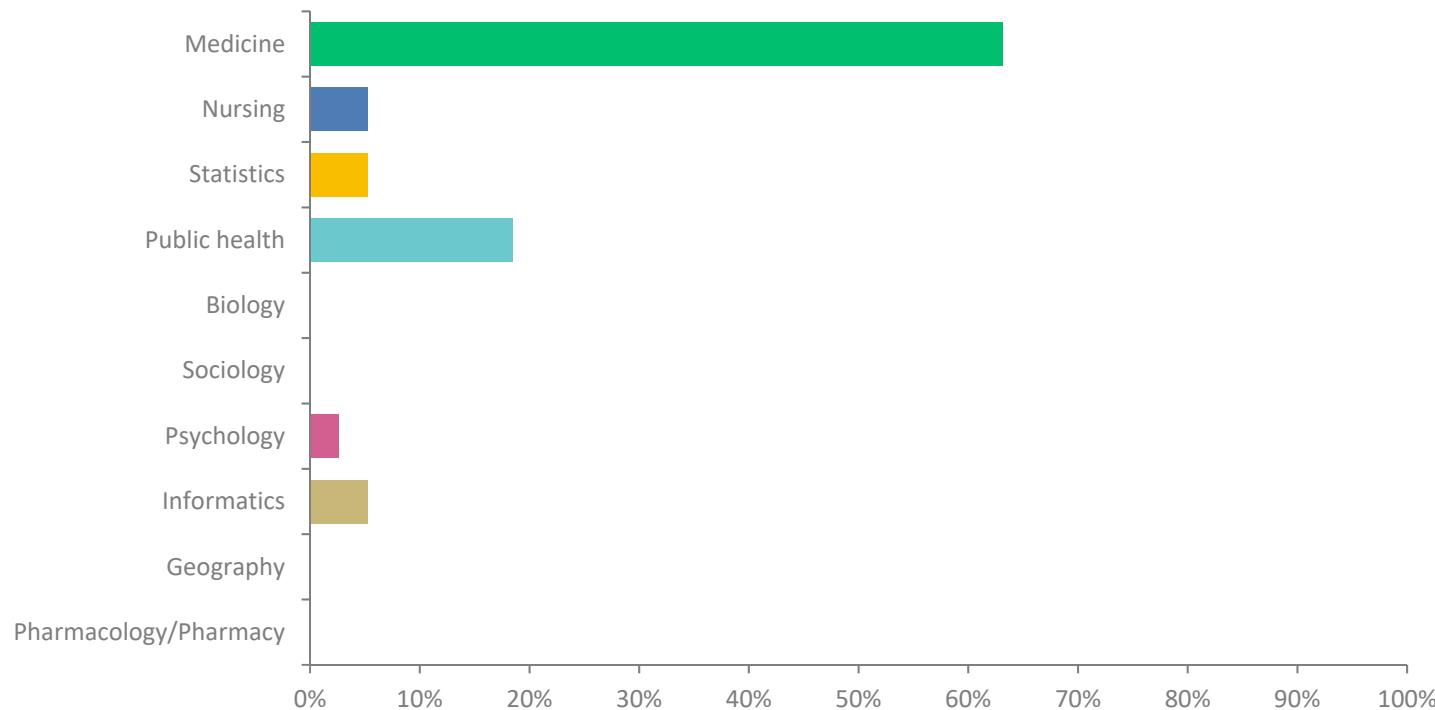
Q20 The practical organisation of the course and venue was - comments

Answered: 14 Skipped: 25

#	RESPONSES
1	The food was okay, sometimes it was a bit of a disappointment as it was just frozen products fired. Aircon could be better functioning as the heat really affects your attention.
2	It was very good
3	The chairs were not comfortable for the very long days.
4	Good
5	Smooth and pleasant. Very little, if any, confusion about the schedule, classrooms etc.
6	Mar and the organization behind were amazing.
7	It was okay.
8	None
9	Good mix of lectures, practicals, and much-needed breaks!
10	Again, the food and access to water and coffee was disappointing. We live at the location for several weeks with very limited time to go shop for coffee, snacks and water. Coffee was only available for breakfast and in coffee breaks. If you were last in line, you could not be sure there was coffee or water enough for everyone. There was a "cafe" that was never really open. At lunch and dinner, the food had a very limited variation from day to day and was mostly highly overcooked. Unfortunately very unsatisfying as due the fact that the venue is in Toscana. The cleaning was very nice.
11	Excellent, both were superb
12	Maybe consider spring, it is really hot
13	awesome! I really liked the frequent pauses and time to get up and grab some air. I also really liked that the lectures finalised on 3 pm on Friday and to have a free weekend in order to study, visit Florence etc.
14	Great

Q21: Your main basic training was in

Answered: 38 Skipped: 1



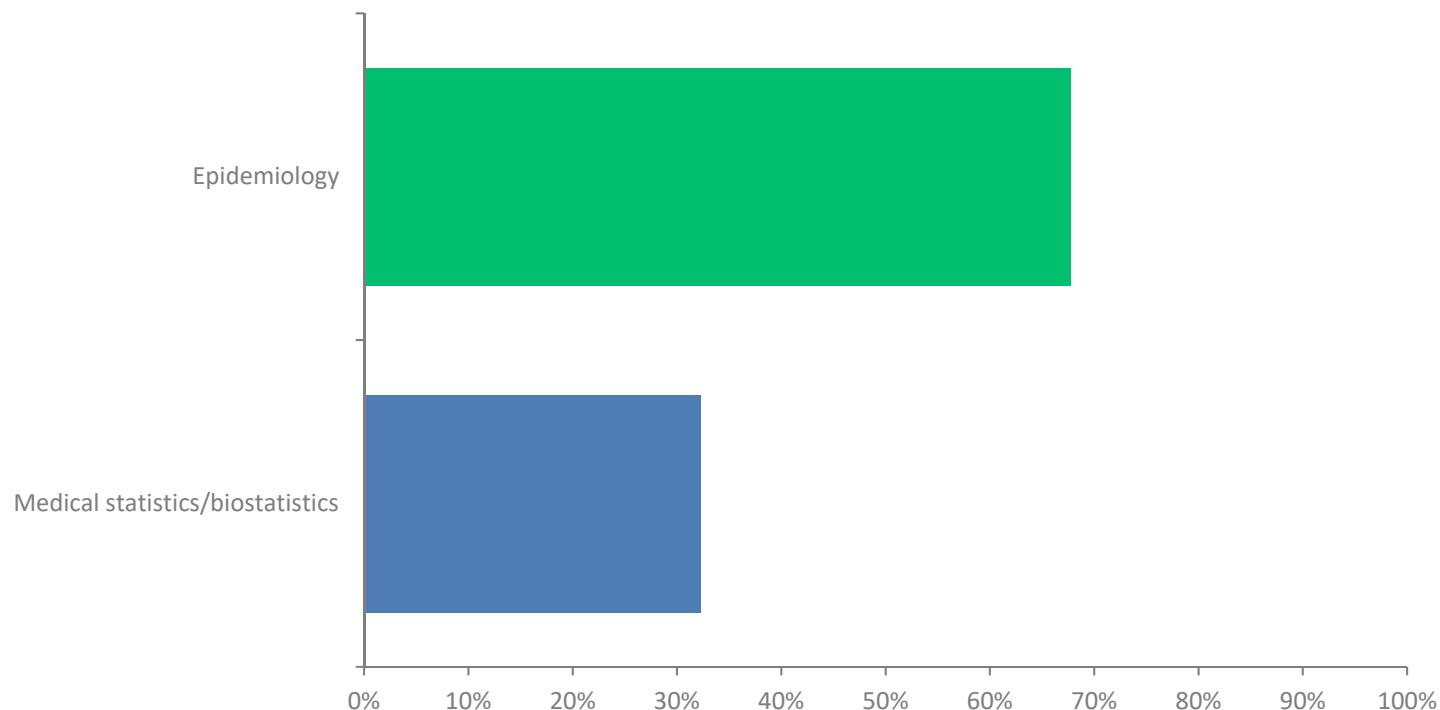
Q21: Your main basic training was in

Answered: 38 Skipped: 1

ANSWER CHOICES	RESPONSES	
Medicine	63.16%	24
Nursing	5.26%	2
Statistics	5.26%	2
Public health	18.42%	7
Biology	0%	0
Sociology	0%	0
Psychology	2.63%	1
Informatics	5.26%	2
Geography	0%	0
Pharmacology/Pharmacy	0%	0
TOTAL		38

Q22: Have you previously followed courses in

Answered: 31 Skipped: 8



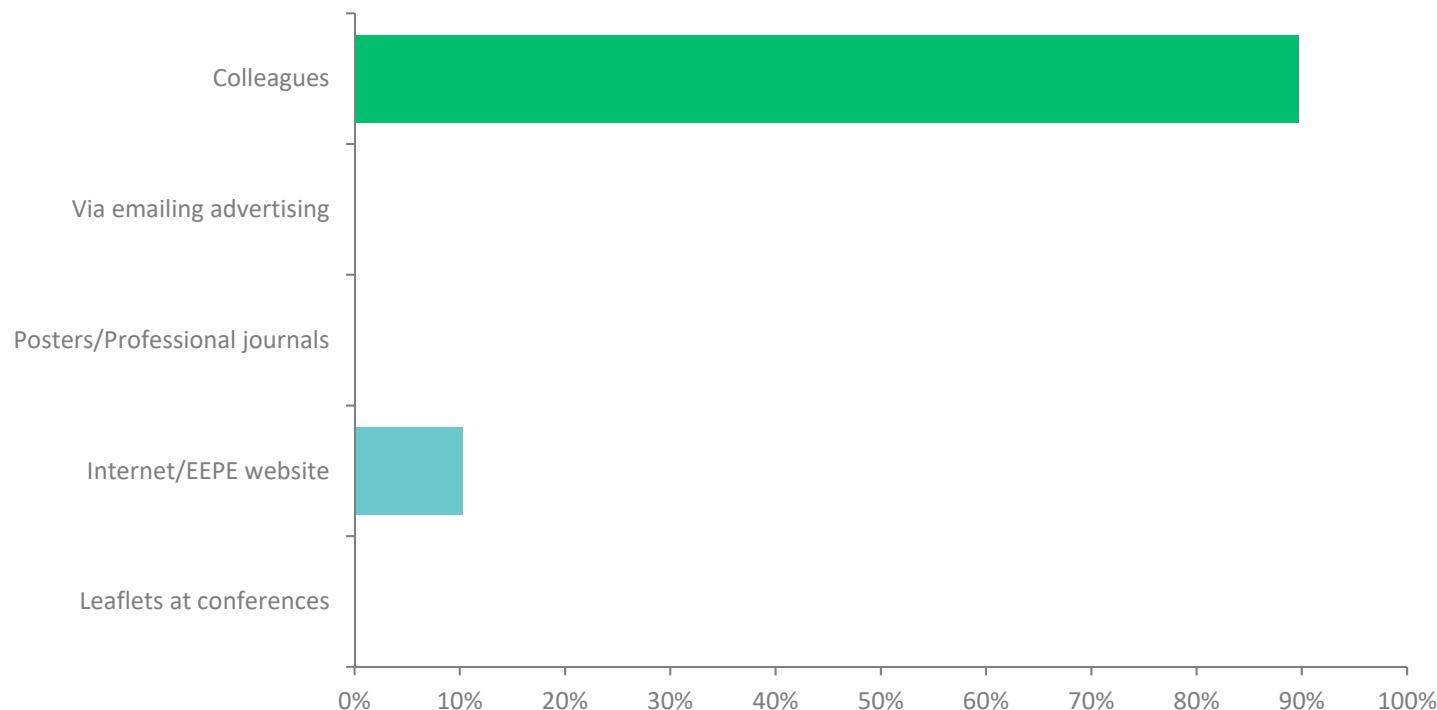
Q22: Have you previously followed courses in

Answered: 31 Skipped: 8

ANSWER CHOICES	RESPONSES	
Epidemiology	67.74%	21
Medical statistics/biostatistics	32.26%	10
TOTAL		31

Q23: You have learnt of this course through

Answered: 39 Skipped: 0



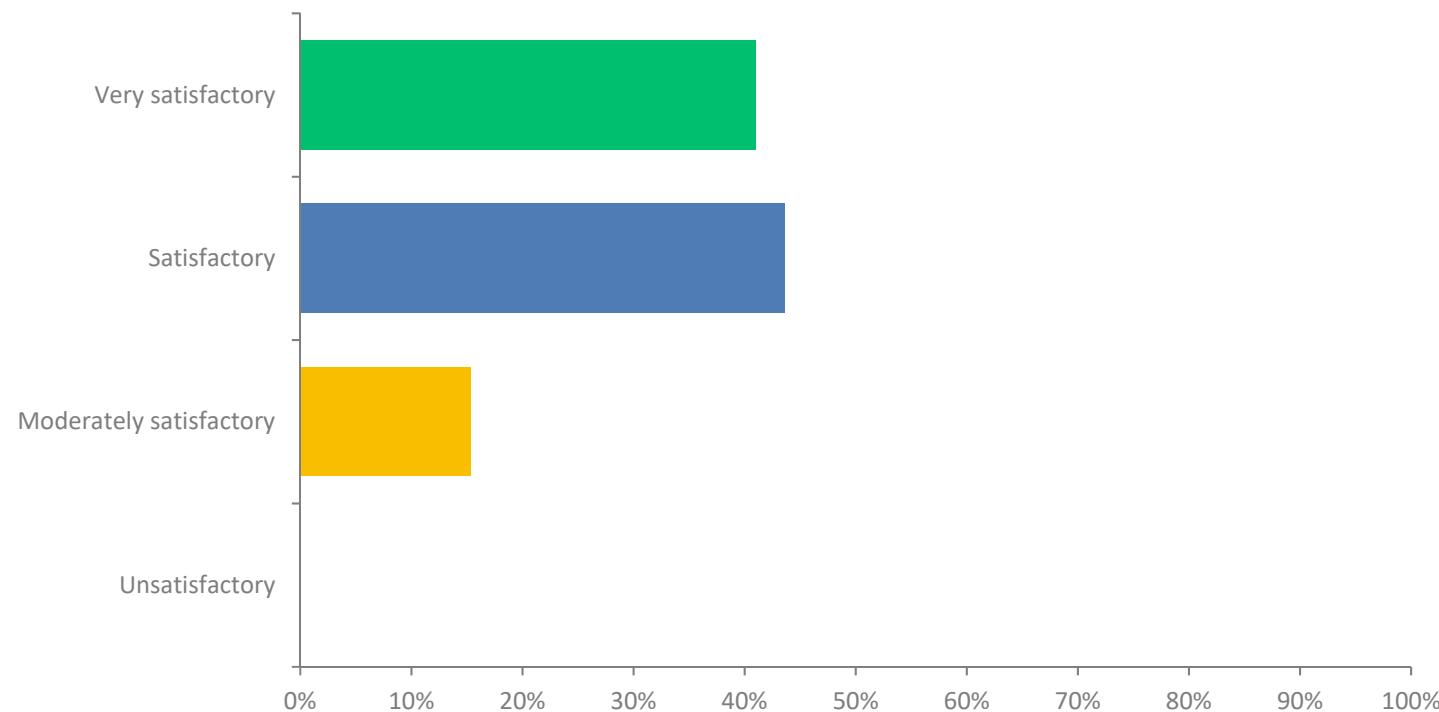
Q23: You have learnt of this course through

Answered: 39 Skipped: 0

ANSWER CHOICES	RESPONSES	
Colleagues	89.74%	35
Via emailing advertising	0%	0
Posters/Professional journals	0%	0
Internet/EEPE website	10.26%	4
Leaflets at conferences	0%	0
TOTAL		39

Q24: Were you satisfied with the residential set-up and general organisation in Centro Studi (rooms, service of various kind, etc)

Answered: 39 Skipped: 0



Q24: Were you satisfied with the residential set-up and general organisation in Centro Studi (rooms, service of various kind, etc)

Answered: 39 Skipped: 0

ANSWER CHOICES	RESPONSES	
Very satisfactory	41.03%	16
Satisfactory	43.59%	17
Moderately satisfactory	15.38%	6
Unsatisfactory	0%	0
TOTAL		39

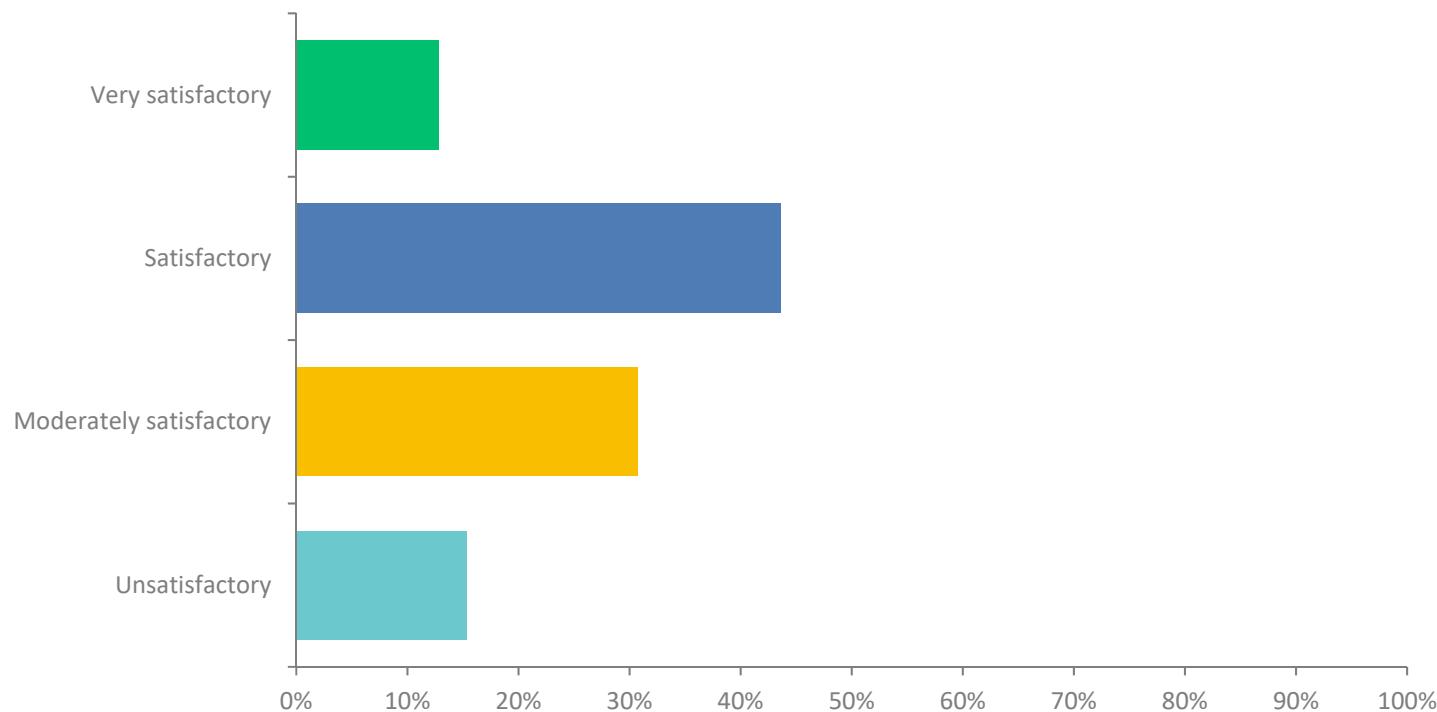
Q25 Were you satisfied with the residential set-up and general organisation in Centro Studi (rooms, service of various kind, etc) - comments

Answered: 17 Skipped: 22

#	RESPONSES
1	The laundry service is ridiculously expensive. There is no other way to wash close as there is no facilities to get your clothes dried if it can not tolerate tumble drying. A bit of low-ball to exploit that as a revenue.
2	The room set-up was good
3	Rooms are fine. The Aula Magna is not a great room for lectures though - the air conditioning can't keep up with the number of people in the room so it gets VERY warm, chairs are uncomfortable and it is very inconvenient to not sit at a table.
4	The venue and room is really nice and the cleaning service has been impeccable. The placement of Centro Studio is hard to beat.
5	Perfect!
6	The bar was closed for the majority of the hours and there were specific time points in which coffee was not available in the area of Centro Studi. Apparently I personally learned that coffee capsules could be bought from the reception, but nobody formally informed us. The air conditioning in the auditorium was not satisfactory and in specific cases it was completely impossible to focus on the course. The double rooms have only one electric outlet for laptops and that does not make sense when two people live in the room and have to charge their laptops at night. Coffee quality in the coffee breaks can be improved, there were many times in which there were coffee-pieces which made it bitter or the coffee was not hot.
7	The chairs in the big auditorium are in a really bad condition and it's difficult to keep your concentration when your body hurts
8	None
9	the availability of cold water is unsatisfactory, and the cleaning of the rooms needs to be minimized.
10	The chairs in the Aula Magna are quite uncomfortable for writing.
11	The room is comfortable enough. We need "Do not disturb" signs for the door. It is unclear why the cleaners enter the room each day simply to make the bed. The sink and toilet are not cleaned and they moved my things that should not have been in their way. They also re-used the same rug repeatedly and folded it as though it was clean even when there is visible dirt and stains. They opened the window without a screen and my room was filled with mosquitoes. The bidet-style hose was broken and unable to be used.
12	Great accomodation. I want to thank the staff as well; of CISL and from EEPE!
13	Not great food. Limited access to coffee and water (unless you paid for it). Fine rooms great cleaning
14	Very nice place. Nice garden. There could have been washing machines though - that would have been easier.
15	yes, it was ok

Q26: Were you satisfied with the restaurant at Centro Studi

Answered: 39 Skipped: 0



Q26: Were you satisfied with the restaurant at Centro Studi

Answered: 39 Skipped: 0

ANSWER CHOICES	RESPONSES	
Very satisfactory	12.82%	5
Satisfactory	43.59%	17
Moderately satisfactory	30.77%	12
Unsatisfactory	15.38%	6
TOTAL		40

Q27 Were you satisfied with the restaurant at Centro Studi - comments

Answered: 22 Skipped: 17

#	RESPONSES
1	Please see the prior comments.
2	Yes, I was satisfied with the restaurant and meals
3	The coffee is horrible, and in 50 % of breaks, it is lukewarm. The food (especially dinner) in the restaurant is sometimes almost inedible. Very disappointed with the food. Definitely going out to eat, a lot more than expected.
4	I found the food pretty bland. We ended up going out for dinner most days, because we found the food unsatisfactory.
5	The kitchen personnel are very nice and friendly! Healthy alternatives are few, especially at breakfast. Often food is over cooked. Coffee was very weak at first, but got very much better!
6	The quality of the food was a little varying, particularly in the first week. The pasta and meat dishes were usually quite nice, but the cooked vegetables were almost always overcooked. The fresh vegetables were just fine. In the first week, the filter coffee in the morning and at the coffee breaks was quite bad. This has been a lot better in week 2, but still a little room for improvement. The queues in the restaurant and during the coffee breaks moved quite slow, but that may be due to the physical constraints of the venue.
7	In general, yes.
8	Food was alright but could be even better (especially the bread was very dry always). It was nice when there was a option of a fresh salad.
9	The food could be better. More proteins :-), less carb.
10	Bad food, bad service. I have been so disappointed with The food.
11	None
12	I would suggest that the restaurant lowered the number of dishes and improved overall quality. Furthermore, it lacked more healthy options.
13	The food has not been as good as expected.
14	There is room for improvement regarding the meals.
15	I think you will get enough comments on this, so I will leave it blank. When even the faculty leaves to go out for dinner the restaurant should be improved.
16	There were a long waiting time and the salads were often empty quite early.
17	The food options are good and the servers are generous with the portions. One of the issues is that not all of the food is ready when we come down from the lectures even during the stated opening times. So, you may only have one option depending on where you are in line. Twice when I came to the restaurant about 45 minutes later, certain foods were no longer available and not replenished. This was discouraging. In addition, the lady at the bar closed the door on us and turned out the light when we tried to knock on the door. I wonder if the employees are not paid for working late and that is why they do not wish to stay and help. Often, these types of issues generate from underlying issues with employee morale.
18	I think they do well for feeding such a large crowd. The variety was nice overall.
19	Not great food
20	The dinner was a bit late for me - I would have preferred to eat dinner right after the final lecture/exercise (i.e., often around 18:30).
21	The food was good but could be better, especially breakfast, to increase the coffee quality please
22	Yes, really satisfied, food was great and there was also a lot of vegetarian options to choose from - they also improved with the coffee amounts through the week! Great
	Very generous servings. Some vegetarian options had seafood though - my only complaint.

Q28 Topics you would like covered in weeks 1 and 2

Answered: 13 Skipped: 26

#	RESPONSES
1	I would have appreciated ideas on how to present results in an academic paper - it could be just one slide after a new topic had been covered with an example on how a conclusion with for example results in odds ratios could be presented. I find it difficult to formulate the results appropriately.
2	I am happy with the organization
3	More time-to-event analysis
4	Those covered are ok.
5	Besides having a session on the construction of questionnaires it would be great to have a session on analysis of questionnaire data - especially how to deal with missing data and low response rates (but perhaps this is part of the third week). For the last session on survival analysis, it would be nice with an example of using the poisson regression for outcomes which are not binary.
6	None
7	It would have been nice to get an overview of some of these newer methods. e.g machine learning methods.
8	Lineal regression models
9	More practice with DAGs. We had an introduction, but it was not sufficient for those with little exposure to the topic. We need to start with very basic models to gain better understanding and then move to more complex practicals. Many lecturers repeatedly referenced DAGs later in the course, so it seems to be an important skill for us to master.
10	Missing values
11	tips for developing the different design
12	Perhaps 1-2 lectures to give an overview over COVID-19 topics, similar to the frequentist/Bayesian/likelihood approach and traditional/causal inference debates (e.g. vaccinology and testing).
13	Would be nice to have a lecture on occupational exposure analysis, or geospatial clustering.

Q29 Other comments

Answered: 13 Skipped: 26

#	RESPONSES
1	Only thing I think really need some serious reconsidering is the time schedule. We are lectured by the leading professors in epidemiology, with such an experience in facts, data and scientific approach. I therefor find it almost ridicules the little regard to the breaks needed to get optimal outcome from lectures. All research in attention span and optimal learning says that after 35- 40 min of lecturing the learning process plummets. So whenever lectures goes over time, sometimes even twice the recommended duration, you can basically says that the outcome of last half the lecture is 0. I am aware of the time issue with breaks and getting as much taught as possible in such a condensed course, but all the more reason to look into it. I find it a bit much to have 1,5 hours of lunchbreak, and 30 min to drink coffee? With small practical changes this could probably cut in half or save 30 min in the lunch break. Please take this into consideration because I feels like it is such a shame that you loose so much potential learning just because you are not able to keep focus for 1,5 hours.
2	Thank you for a very nice course! All teachers were very good and presented their topics in an very informative way.
3	None
4	In Q22 not possible to choose both epi and biostat - I have had both.
5	For question 22, I have previously followed courses on both epidemiology and medical statistics/biostatistics, but I was only allowed to check one option.
6	I also followed courses in biostatistics but I could only choose one option in point 22.
7	Just an overall comment: It would have been nice, helpful and even fun to incorporate a daily 30mins or 1hr interactive Italian language course in the package. I believe It can make our communicans easier while going out for different services plus it is by itself an opportunity to add one more skill.
8	Without lowering the social and turistical priorities, I feel that there is still a little room left to take further advantage of all the expertise gathered in this course. I.e., on selected evenings and/or weekend-hours, you can test a working "garage" set-up, where participants work on they own projects with feedback from one another and some of the teaching faculty.
9	The reason many students come to the course is to hear these specific instructors. It would be a nice addition to the program if we could have a panel of the instructors briefly talk about their career trajectories and discuss with the audience. It would also be nice if the instructors would interact with the students during the welcome drinks and other events. Overall, the course is organized very well, and I am glad I had the opportunity to participate! Many thanks to all of you!
10	Thanks a lot! Great experience
11	Maybe include some social activities like quizzes, or games among participants, also give some options for visiting during the weekend, could be just general recommendations
12	Thank you for a great course!

EEPE Satisfaction Survey 2022 3rd Week

Wednesday, July 06, 2022

25

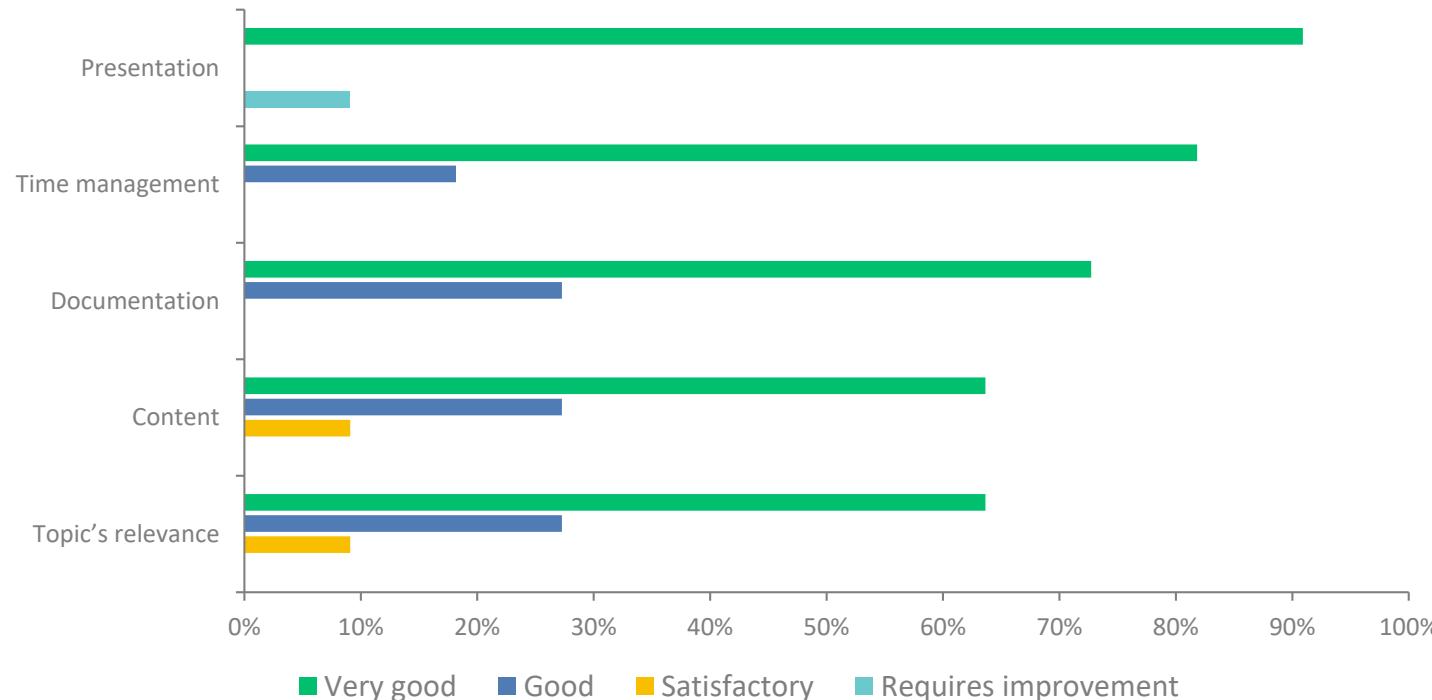
Total Responses

Date Created: Wednesday, June 22, 2022

Complete Responses: 25

Q1: Week 3: parallel morning module: Advanced topics in statistics (Per Kragh Andersen, Corrado Lagazio, Michela Baccini)

Answered: 11 Skipped: 14



Q1: Week 3: parallel morning module: Advanced topics in statistics (Per Kragh Andersen, Corrado Lagazio, Michela Baccini)

Answered: 11 Skipped: 14

	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	WEIGHTED AVERAGE
Presentation	90.91% 10	0% 0	0% 0	9.09% 1	11	1.27
Time management	81.82% 9	18.18% 2	0% 0	0% 0	11	1.18
Documentation	72.73% 8	27.27% 3	0% 0	0% 0	11	1.27
Content	63.64% 7	27.27% 3	9.09% 1	0% 0	11	1.45
Topic's relevance	63.64% 7	27.27% 3	9.09% 1	0% 0	11	1.45

Q2: Week 3: parallel morning module: Advanced topics in statistics (PerKragh Andersen, Corrado Lagazio, Michela Baccini) - Comments

Answered: 6 Skipped: 19

1 The lectures were outstanding. The practicals were very helpful, but the time management could have been better. We were sometimes running late and were not given the necessary codes since extra functions needed to be downloaded (e.g., pscore).

2 Well balanced between lectures, breaks and exercises. Presentation of solutions was sometimes a bit unstructured.

3 Very nice presentations.

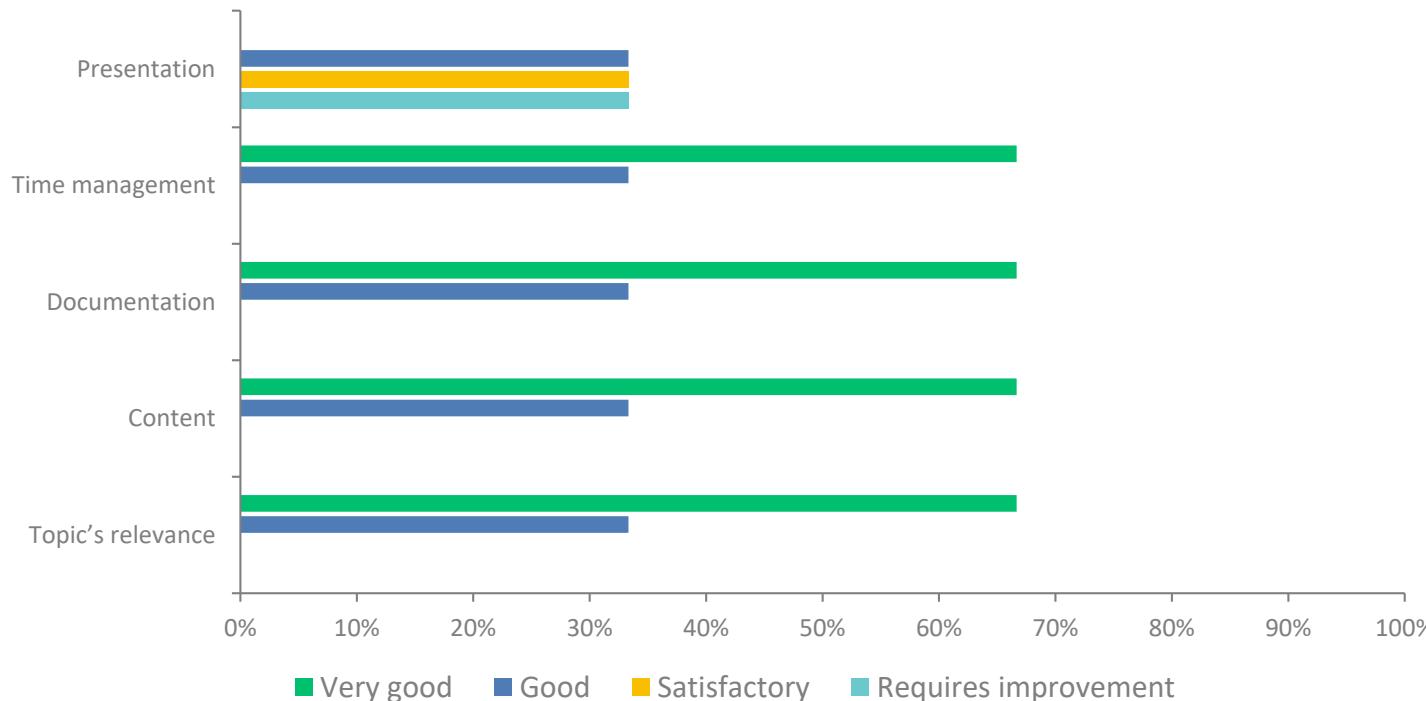
4 lessons were quite boring and it was difficult to maintain attention; prof Lagazio seemed rarely able to answer to the student's questions, so I think people were inhibited in further discussion during and after the lectures. Overall, I think these lectures could be improved both from the side of the teachers leading the course and the level of the content. Also, I expected a higher level of statistical analyses and exercises, and I would have learned much more about possible sensitivity analyses and secondary analyses to be daily applied in my research.

5 I really enjoyed this course. Very well-presented, and having a medical background, I really appreciated the many clinical examples. The walk-through of the answers was a bit confusing at times, but it was nice to split them in two.

6 Managed to make complicated topics understandable. Very pedagogical teaching and set-up with a mix of lectures, excercises and a breaks in between.

Q3: Week 3: parallel morning module: Advanced topics in epidemiology: methods to deal with unobserved information in epidemiological studies (Irene Petersen, Henrik Støvring)

Answered: 3 Skipped: 22



Q3: Week 3: parallel morning module: Advanced topics in epidemiology: methods to deal with unobserved information in epidemiological studies (Irene Petersen, Henrik Støvring)

Answered: 3 Skipped: 22

	VERY GOOD	GOOD	SATISFACT ORY	REQUIRES IMPROVE MENT	TOTAL	WEIGHTED AVERAGE
Presentation	0% 0	33.33% 1	33.33% 1	33.33% 1	3	3
Time managemen t	66.67% 2	33.33% 1	0% 0	0% 0	3	1.33
Documentati on	66.67% 2	33.33% 1	0% 0	0% 0	3	1.33
Content	66.67% 2	33.33% 1	0% 0	0% 0	3	1.33
Topic's relevance	66.67% 2	33.33% 1	0% 0	0% 0	3	1.33

Q4: Week 3: parallel morning module: Advanced topics in epidemiology:methods to deal with unobserved information in epidemiological studies (Irene Petersen, Henrik Støvring) - Comments

Answered: 3 Skipped: 22

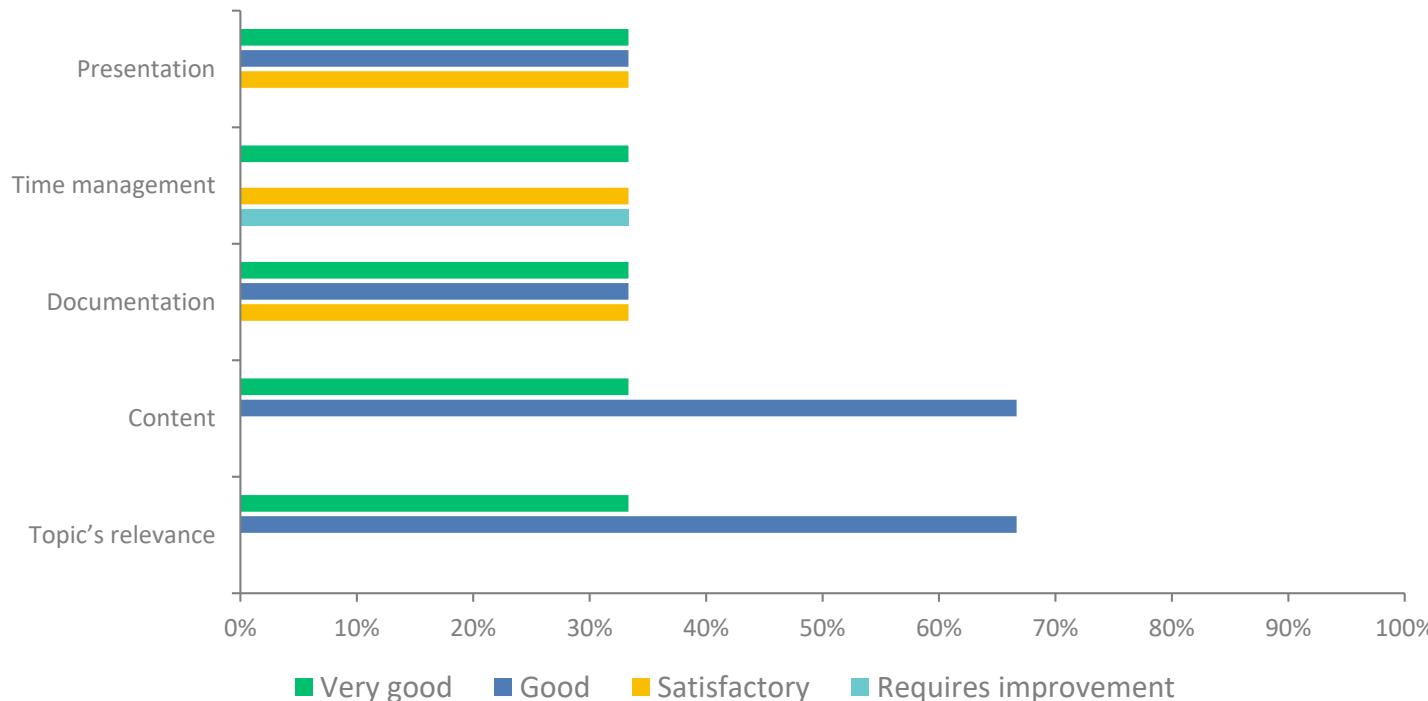
1 You got the impression that HS was not well prepared when walking through the slides for exercises, which was a shame.

2 |

3 Wednesday and Thursday modules with Irene Petersen were taught to a very high standard and broadly applicable to the research I conduct. I struggled with the applicability of the Monday and Tuesday modules.

Q5: Week 3: parallel morning module: Applied epidemiology: environmental epidemiology (Jordi Sunyer, Martine Vrijheid)

Answered: 3 Skipped: 22



Q5: Week 3: parallel morning module: Applied epidemiology: environmental epidemiology (Jordi Sunyer, Martine Vrijheid)

Answered: 3 Skipped: 22

	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	WEIGHTED AVERAGE
Presentation	33.33% 1	33.33% 1	33.33% 1	0% 0	3	2
Time management	33.33% 1	0% 0	33.33% 1	33.33% 1	3	2.67
Documentation	33.33% 1	33.33% 1	33.33% 1	0% 0	3	2
Content	33.33% 1	66.67% 2	0% 0	0% 0	3	1.67
Topic's relevance	33.33% 1	66.67% 2	0% 0	0% 0	3	1.67

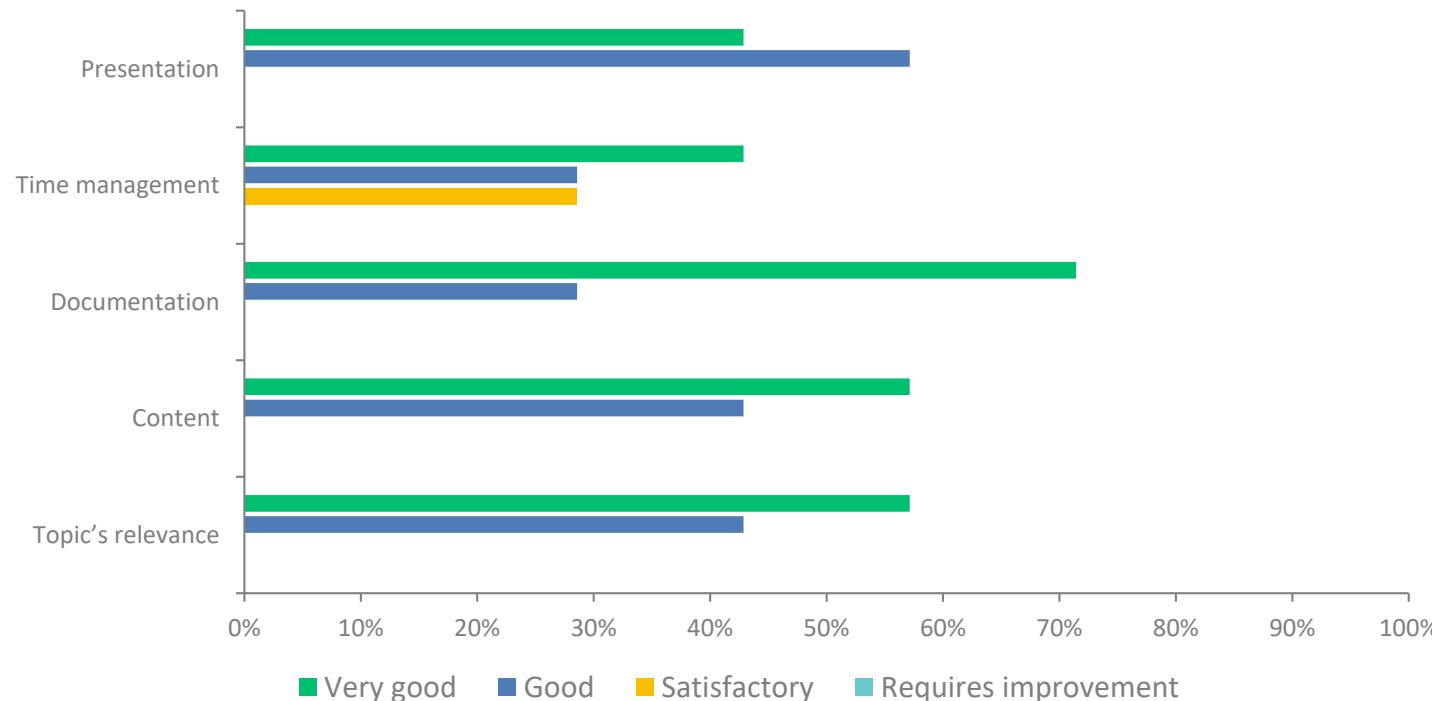
Q6: Week 3: parallel morning module: Applied epidemiology: environmentalepidemiology (Jordi Sunyer, Martine Vrijheid) - Comments

Answered: 1 Skipped: 24

1 I learned a lot from this course. Many thanks to the teachers!

Q7: Week 3: parallel morning module: Epidemiology and public health: from epidemiology to the burden of disease (Nino Künzli, Gillian Levine)

Answered: 7 Skipped: 18



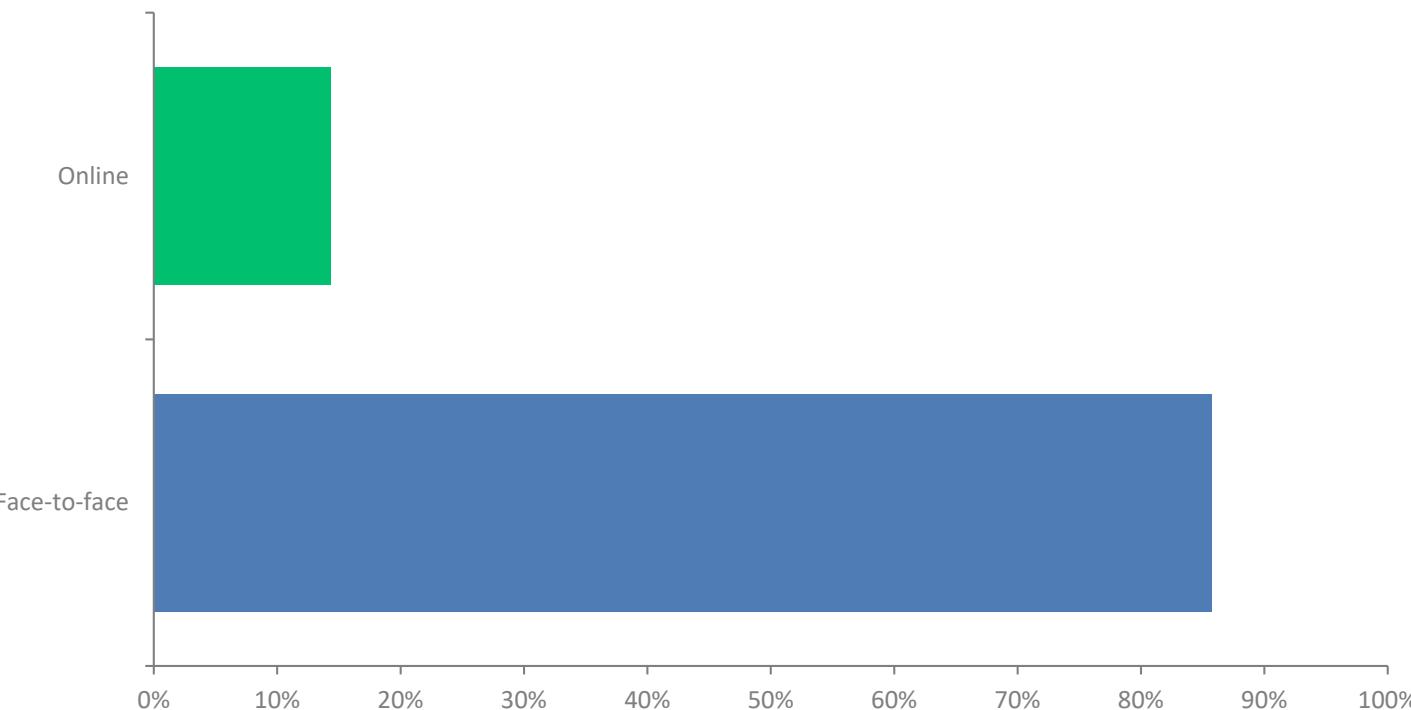
Q7: Week 3: parallel morning module: Epidemiology and public health: from epidemiology to the burden of disease (Nino Künzli, Gillian Levine)

Answered: 7 Skipped: 18

	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	WEIGHTED AVERAGE
Presentation	42.86% 3	57.14% 4	0% 0	0% 0	7	1.57
Time management	42.86% 3	28.57% 2	28.57% 2	0% 0	7	1.86
Documentation	71.43% 5	28.57% 2	0% 0	0% 0	7	1.29
Content	57.14% 4	42.86% 3	0% 0	0% 0	7	1.43
Topic's relevance	57.14% 4	42.86% 3	0% 0	0% 0	7	1.43

Q8: Week 3: parallel morning module: Epidemiology and public health: from epidemiology to the burden of disease (Nino Künzli, Gillian Levine) - Course participation

Answered: 7 Skipped: 18



Q8: Week 3: parallel morning module: Epidemiology and public health: from epidemiology to the burden of disease (Nino Künzli, Gillian Levine) - Course participation

Answered: 7 Skipped: 18

ANSWER CHOICES	RESPONSES	
Online	14.29%	1
Face-to-face	85.71%	6
TOTAL		7

Q9: Week 3: parallel morning module: Epidemiology and public health: from epidemiology to the burden of disease (Nino Künzli, Gillian Levine) - Comments

Answered: 5 Skipped: 20

1 Really enjoyed the course and will use data from the GBD study much more often in the future. I think it would have been nice with more information about the models behind it, and maybe also a stronger connection to the content of week one and two as many of us took those modules. It would also strengthen the application of basic epidemiological concepts. I also think you would benefit from more short breaks, e.g. a small break every hour so that students can continue to be focused throughout the morning. I hope you continue to give the module!

2 The lecture was good. We had issue with speakers in the room.

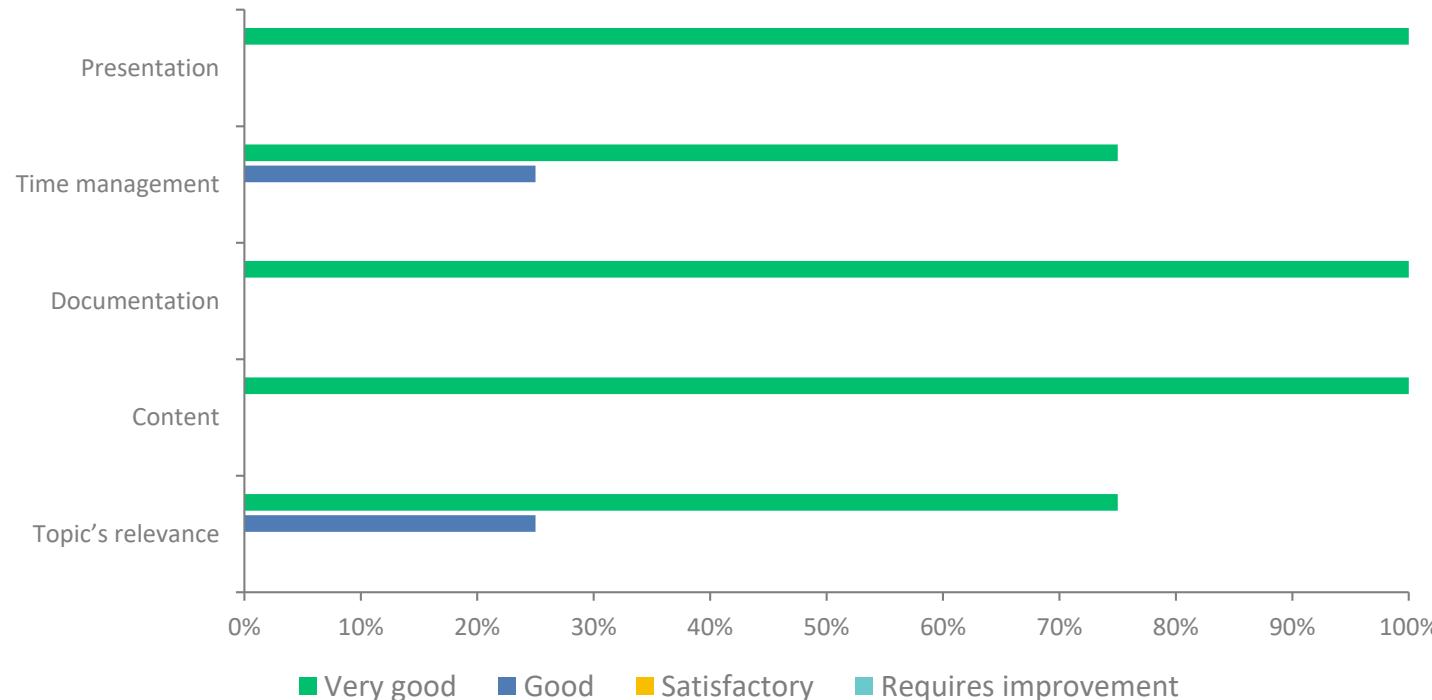
3 Great course! I enjoyed it a lot! Thanks to Nino and Gillian

4 The course on GBD was really top quality! Congratulations and thank you! I liked the exhaustiveness and really inspiring combination of exercises and lectures - there were just proper proportions of both! I appreciated the humour and positive mindset of both lecturers! In addition, I totally admired both lecturers how they managed the hybrid form, which was really demanding, but they were prepared to learn, to adjust and improve when needed - congratulations and thanks for being so inclusive to all! What would perhaps interest me more, it is perhaps to hear each one of the participants (perhaps 2-3 minutes) to present an overview of public health problems in their own country related to GBD, so to get an even larger overview of diversity, while participants were from very different backgrounds (Mexico, Spain, Sweden, South Korea, Ethiopia, Cameroon, Netherlands, Slovenia...) - thanks for considering it!

5 online teaching is really heavy to follow properly

Q10: Week 3: parallel afternoon module: Applied epidemiology: the evaluation of medical tests (Patrick M. Bossuyt, Jenny Lee)

Answered: 4 Skipped: 21



Q10: Week 3: parallel afternoon module: Applied epidemiology: the evaluation of medical tests (Patrick M. Bossuyt, Jenny Lee)

Answered: 4 Skipped: 21

	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	WEIGHTED AVERAGE
Presentation	100% 4	0% 0	0% 0	0% 0	4	1
Time management	75.00% 3	25.00% 1	0% 0	0% 0	4	1.25
Documentation	100% 4	0% 0	0% 0	0% 0	4	1
Content	100% 4	0% 0	0% 0	0% 0	4	1
Topic's relevance	75.00% 3	25.00% 1	0% 0	0% 0	4	1.25

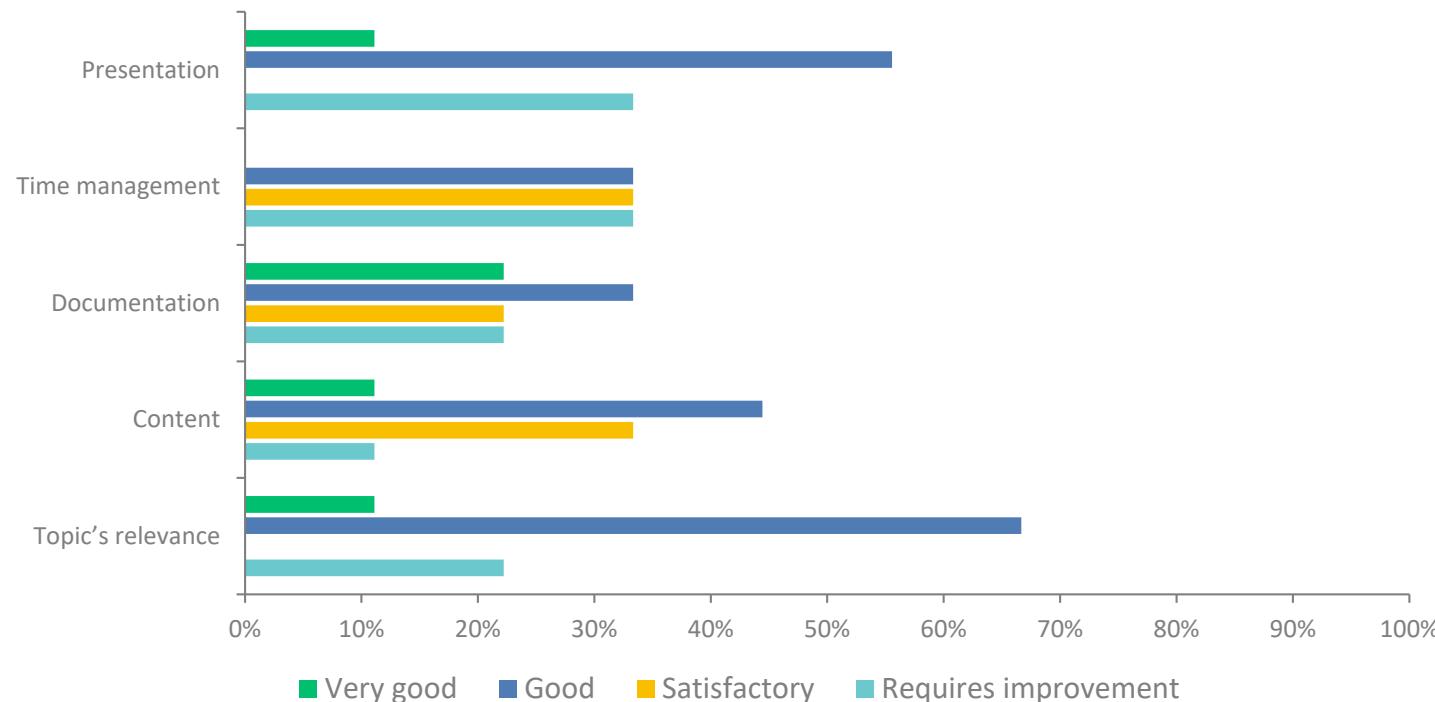
Q11: Week 3: parallel afternoon module: Applied epidemiology: theevaluation of medical tests (Patrick M. Bossuyt, Jenny Lee) - Comments

Answered: 3 Skipped: 22

- 1 Nice presentations, although I did not originally choose this module.
- 2 Fantastic lecturer. One, yet important point, would be to take a few minutes break every 45minutes.
- 3 Excellent course

Q12: Week 3: parallel afternoon module: Advanced topics in epidemiology: Mendelian Randomisation, negative control analyses, family designs, cross-context comparisons, and triangulation (Deborah Lawlor, Carolina Borges)

Answered: 9 Skipped: 16



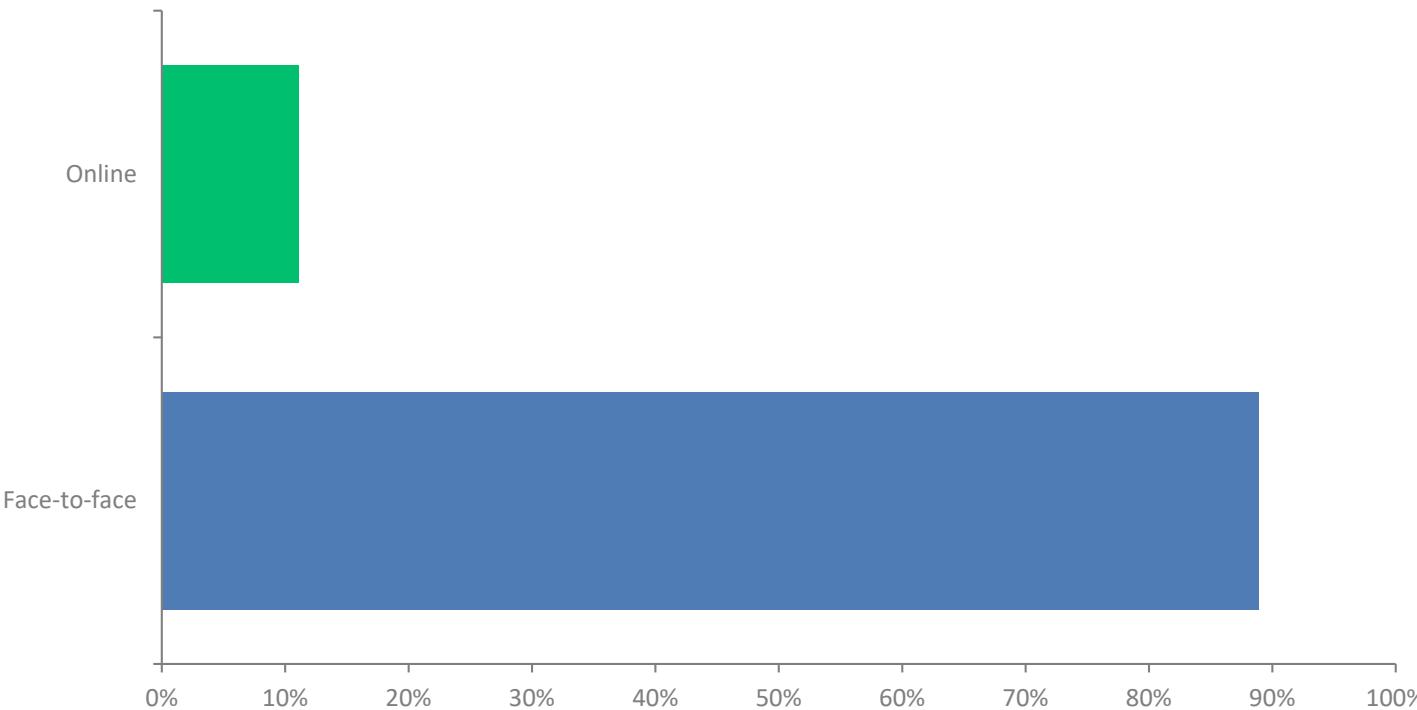
Q12: Week 3: parallel afternoon module: Advanced topics in epidemiology: Mendelian Randomisation, negative control analyses, family designs, cross-context comparisons, and triangulation (Deborah Lawlor, Carolina Borges)

Answered: 9 Skipped: 16

	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	WEIGHTED AVERAGE
Presentation	11.11% 1	55.56% 5	0% 0	33.33% 3	9	2.56
Time management	0% 0	33.33% 3	33.33% 3	33.33% 3	9	3
Documentation	22.22% 2	33.33% 3	22.22% 2	22.22% 2	9	2.44
Content	11.11% 1	44.44% 4	33.33% 3	11.11% 1	9	2.44
Topic's relevance	11.11% 1	66.67% 6	0% 0	22.22% 2	9	2.33

Q13: Week 3: parallel morning module: Advanced topics in epidemiology: Mendelian Randomisation, negative control analyses, family designs, cross-context comparisons, and triangulation (Deborah Lawlor, Carolina Borges) - Course participation

Answered: 9 Skipped: 16



Q13: Week 3: parallel morning module: Advanced topics in epidemiology: Mendelian Randomisation, negative control analyses, family designs, cross-context comparisons, and triangulation (Deborah Lawlor, Carolina Borges) - Course participation

Answered: 9 Skipped: 16

ANSWER CHOICES	RESPONSES	
Online	11.11%	1
Face-to-face	88.89%	8
TOTAL		9

Q14: Week 3: parallel afternoon module: Advanced topics in epidemiology: Mendelian Randomisation, negative control analyses, family designs, cross-context comparisons, and triangulation (Deborah Lawlor, Carolina Borges) - Comments

Answered: 6 Skipped: 19

1 Lectures were quickly way deep into the details of the methods, meaning you lost the overall understanding. Slides were very busy with large bodies of text, and the zoom module took the bottom and the right side of the screen so you couldn't read everything on the slides. They didn't provide any minor breaks, meaning the lectures were often 1,5-2 hours straight. I appreciate the effort made with the mentimeter quiz, but I think it would be better to completely rearrange the program, e.g., start out with a lecture, half of the days exercise, large break, lecture and then the rest of the exercise. Also please do not draw on the paper board when people are participating online...

2 I learned a lot from participating, but I have to be honest and say that many of the concepts taught was new to me. The teaching is on a quite advanced level, and I would suggest that you either clarify the course description so that it more specifically addresses students already working with these methods, or provide a short overview or definition list for us new to the topics to use during the week. I am still happy I took the module, as it provide an important overview of epidemiological tools that I may need in the future. Best of luck with your important work!

3 I found the teachers' presentation very well organized and nicely led, they were very friendly and favored the discussion during and after the lectures. It was evident their will to stimulate our mind, and I really appreciated this. Overall, this course quite disappointed be in its content, despite it was part my fault not to have understood these topics were a bit far from my field of interest. In particular, I think these topics have a small relevance and can be applied in very restricted fields of research (eg, particular studies and datasets) with few possibility of put in practice what I have learned. I would have had the possibility to change the course also after its start, because I was not able to understand these topics were not very useful to me before the lectures.

Q14: Week 3: parallel afternoon module: Advanced topics in epidemiology: Mendelian Randomisation, negative control analyses, family designs, cross-context comparisons, and triangulation (Deborah Lawlor, Carolina Borges) - Comments

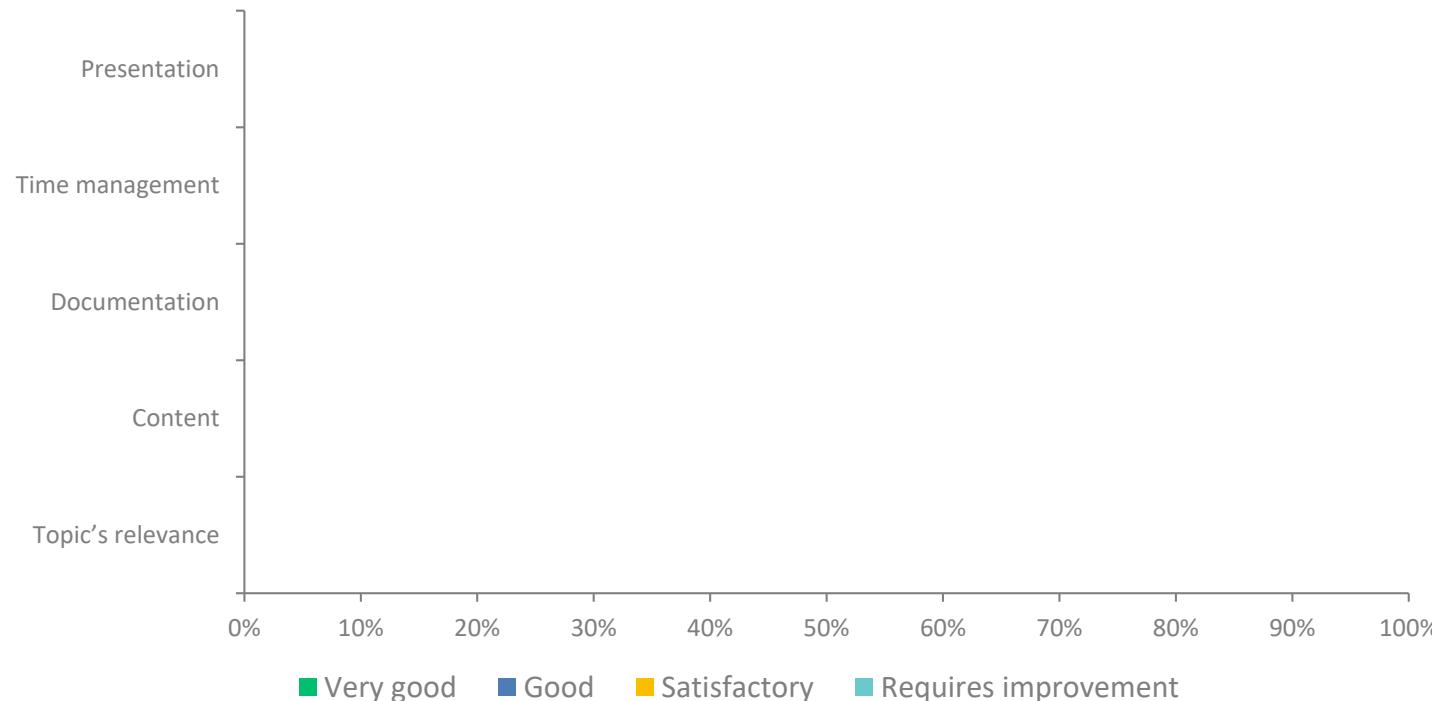
4 I would like to thank the lecturers first of all; for being so friendly, passionate and well-prepared. This was a very ambitious course. I think this was a tough audience also because many originally signed up for missing data (which was changed to be a parallel session) or Big Data (which was cancelled). Unfortunately, I did not enjoy this module as much as I had hoped (or as it deserved), and by the end of it, I felt lost. My suggestions would be:- Having lectures of 1.5h duration in the afternoons of week 3 without breaks is just too much. We need a five-minute break for each 45 min at least or we simply burn out (we were all too quiet for this reason). Consider using the same schedule as week 1 and 2; in those weeks we had our coffee at 15.30 and those extra 30 minutes really make a difference.- As also mentioned during the oral feedback, consider simplifying the exercises (eg the abstract exercise on day 1 was way too complex, and even now I am not sure what the actual task was), spend more time on exercises (we learn from discussion and we're also here to network and learn from each other) and use simpler cases. We often got lost in discussions about in utero exposures etc. - perhaps a few very clear examples (like the traffic accidents as a negative outcome control) - then we can progress to the more complex issues later. In week 1 and 2 the commands were presented on the exercise description rather than as a do-file (with a short description), and that worked really well. I also support the idea of working in fixed groups where we discuss our research and which methods may be applicable.- Perhaps you might also simplify the slides during the lecture (maybe the present slides can be uploaded as notes for us for later). Some of them had a lot of information on them but were mostly used as a backdrop for the talk. It is very difficult to listen and read simultaneously but somehow we are automatically inclined to do so. Somehow all the topics almost melted together at the end of the module and too much of it was lost on many of us. Again, thank you for your efforts. I hope this was not too harsh as I mean well. The quizzes were great. With a little adjustment, we might also perform better in them

5 Thanks - doing this hybrid is challenging from teaching POV but I think you handled this very well as an online participant. Practicals sometimes felt a little short for the time allocated, but this was a really helpful and instructive module. I learned a lot and am interested in the use of the methodology now, having known nothing of it beforehand.

6 Good module, interesting topic, some of it was not relevant for my own work, but that is not on the organizers or lecturers.

Q15: Week 3: parallel afternoon module: Epidemiology and public health: principles of prevention in the precision medicine Big Data and Covid-19 time (Rodolfo Saracci)

Answered: 0 Skipped: 25



Q15: Week 3: parallel afternoon module: Epidemiology and public health: principles of prevention in the precision medicine Big Data and Covid-19 time (Rodolfo Saracci)

Answered: 0 Skipped: 25

	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	WEIGHTED AVERAGE
Presentation	0% 0	0% 0	0% 0	0% 0	0	0
Time management	0% 0	0% 0	0% 0	0% 0	0	0
Documentation	0% 0	0% 0	0% 0	0% 0	0	0
Content	0% 0	0% 0	0% 0	0% 0	0	0
Topic's relevance	0% 0	0% 0	0% 0	0% 0	0	0

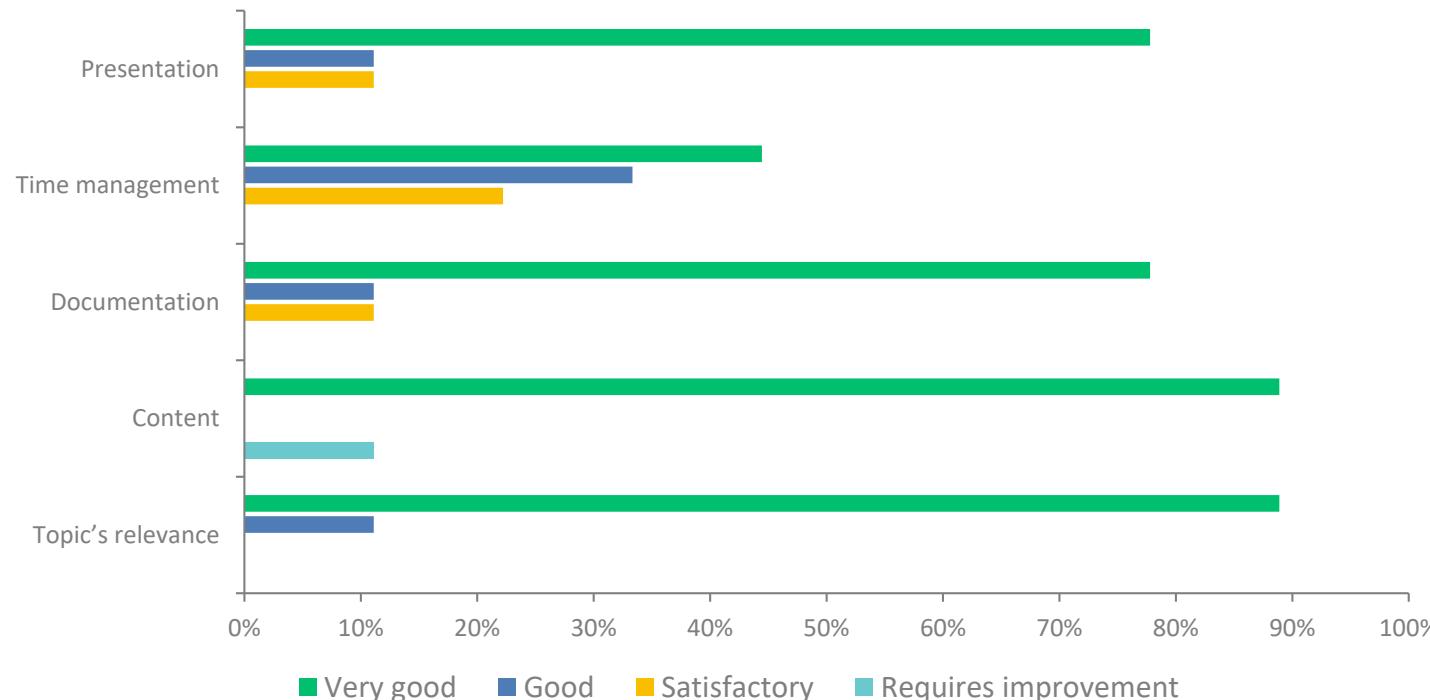
Q16: Week 3: parallel afternoon module: Epidemiology and public health:principles of prevention in the precision medicine Big Data and Covid-19time (Rodolfo Saracci) - Comments

Answered: 1 Skipped: 24

1 I originally choose this module

Q17: Week 3: parallel afternoon module: Infectious disease epidemiology (Tyra Grove Krause, Steen Ethelberg)

Answered: 9 Skipped: 16



Q17: Week 3: parallel afternoon module: Infectious disease epidemiology (Tyra Grove Krause, Steen Ethelberg)

Answered: 9 Skipped: 16

	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	WEIGHTED AVERAGE
Presentation	77.78% 7	11.11% 1	11.11% 1	0% 0	9	1.33
Time management	44.44% 4	33.33% 3	22.22% 2	0% 0	9	1.78
Documentation	77.78% 7	11.11% 1	11.11% 1	0% 0	9	1.33
Content	88.89% 8	0% 0	0% 0	11.11% 1	9	1.33
Topic's relevance	88.89% 8	11.11% 1	0% 0	0% 0	9	1.11

Q18: Week 3: parallel afternoon module: Infectious disease epidemiology(Tyra Grove Krause, Steen Ethelberg) - Comments

Answered: 7 Skipped: 18

1 The topic was relevant and the presentations were interesting. Allowing more time for discussion among participants would be helpful. Since students originate from multiple locations, it would be interesting to know how situations are managed in their home countries in addition to what was presented in the Danish system. Students should be allowed to work in the groups that they choose. Materials should be posted online instead of providing hardcopies only. There is insufficient room in our luggage to travel with additional paperwork.

2 Very good exercises

3 I registered initially for Rodolfo Saracci's course but I was absolutely not disappointed in following the Infectious disease epidemiology course! The lectures were very instructive and I also the case studies!

4 Great teaching, equally shared between Tyra and Steen. The practical sessions were very engaging and easy to follow. It was easy to see how to apply this work to research.

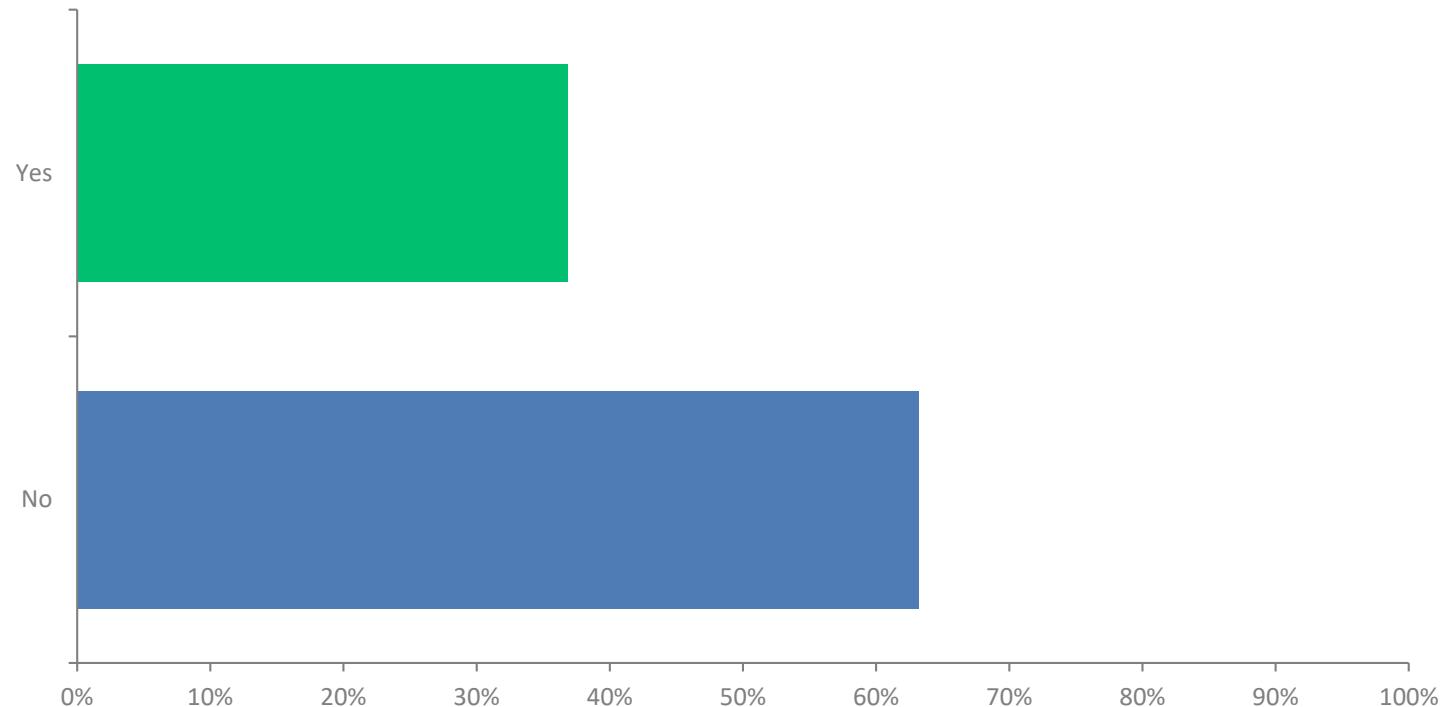
5 The basic contents are well presented. The pictures presented in the first day (Monday) related with Ebola virus were disturbing and not appropriate to be presented. Most comparisions were made to Denmark health system, I wish they showed as comparisions at global level. And the excersise given were very long and repititions.

6 A very interesting course!

7 I would like to thank both lecturers for a great course - congratulations! I liked the content, especially the presentation of practical cases from Denmark and exhaustive exercises. I would just like to say that perhaps the lectures by Prof. Ethelberg may be shortened a bit or to turn them around/to mix them with practical exercises in-between, while I think that participants have not needed to hear so much basics, perhaps rather more advanced themes. Personally, I would like to hear more pitfalls or good practices and examples. At the end of all top quality exercises, I may perhaps like to discuss with the whole class about the results and opening questions, facilitated by lecturers - similar to Wednesday. Otherwise, I would certainly recommend these course to others!

Q19: Would you organize the week 3 modules in a different way?

Answered: 19 Skipped: 6



Q19: Would you organize the week 3 modules in a different way?

Answered: 19 Skipped: 6

ANSWER CHOICES	RESPONSES	
Yes	36.84%	7
No	63.16%	12
TOTAL		19

Q20: Would you organize the week 3 modules in a different way? -

Comments

Answered: 10 Skipped: 15

1 The modules should be organized in a consistent time structure and all should end earlier than 6:30pm even if we need to have a shorter lunch break.

2 I would add more exercises and small breaks.

3 When I initially made my registration I was aiming for advanced statistics and Advanced topics in epidemiology: methods to deal with unobserved information in epidemiological studies. I know that regardless of how you arrange the subjects, someone will always be unhappy, but I heard from many other students that they had wanted the same combo and had to choose. I think this is based on the fact that many are doing register based studies, and these two subjects are the most "basic" of the advanced modules in week 3. Either way it was a bit inconvenient that the modules were rearranged after registration.

4 I would have liked to choose both advanced statistics and the one about missing data and imputations. It was too bad that both were in the morning, because both modules are probably relevant to many of the same students.

5 I think that at least us participating in all three weeks would benefit from more strict breaks. I don't doubt that the other students just as myself want to learn as much as possible, but we have studied 10 hours a day in up to 40 degrees heat for two weeks before week three, so those short breaks are essential for keeping up the concentration. 2-3 minutes between each lecture would make a big difference, and sticking to a more classing 45/15 minute-schedule could also be something to consider. That would also give us students some time to discuss new concepts amongst ourselves and interact more with the teachers. You were also excellent in creating a good learning environment during week 1-2 and this was somewhat lost during week 3, maybe there are small ways to nudge the teaching to bring that feeling also into the week 3 modules.

Q20: Would you organize the week 3 modules in a different way? -Comments

6 I appreciated the idea of different options for week 3. The titles of the different programs sound good and interesting. I think overall I expected more difficult, high-level lectures, especially around statistical analyses. Maybe dividing the 3rd week by different levels of difficulty may be better, given the heterogeneity of the preparation of the students in the course. I would have learned more about interactions (additive and multiplicative models and their interpretation),stratification, weighing, dose-response, nutritional epidemiology (eg., use of density besides grams of food intake), the use of scores, mediation analyses and missing values. Despite I liked the freedom during the exercises, I expected more stimulating questions and advanced analytical methods to improve my knowledge and put in practice valuable contents.

7 I think a lot of us would have liked the opportunity to do both advanced epidemiology about missing data AND advanced statistics.

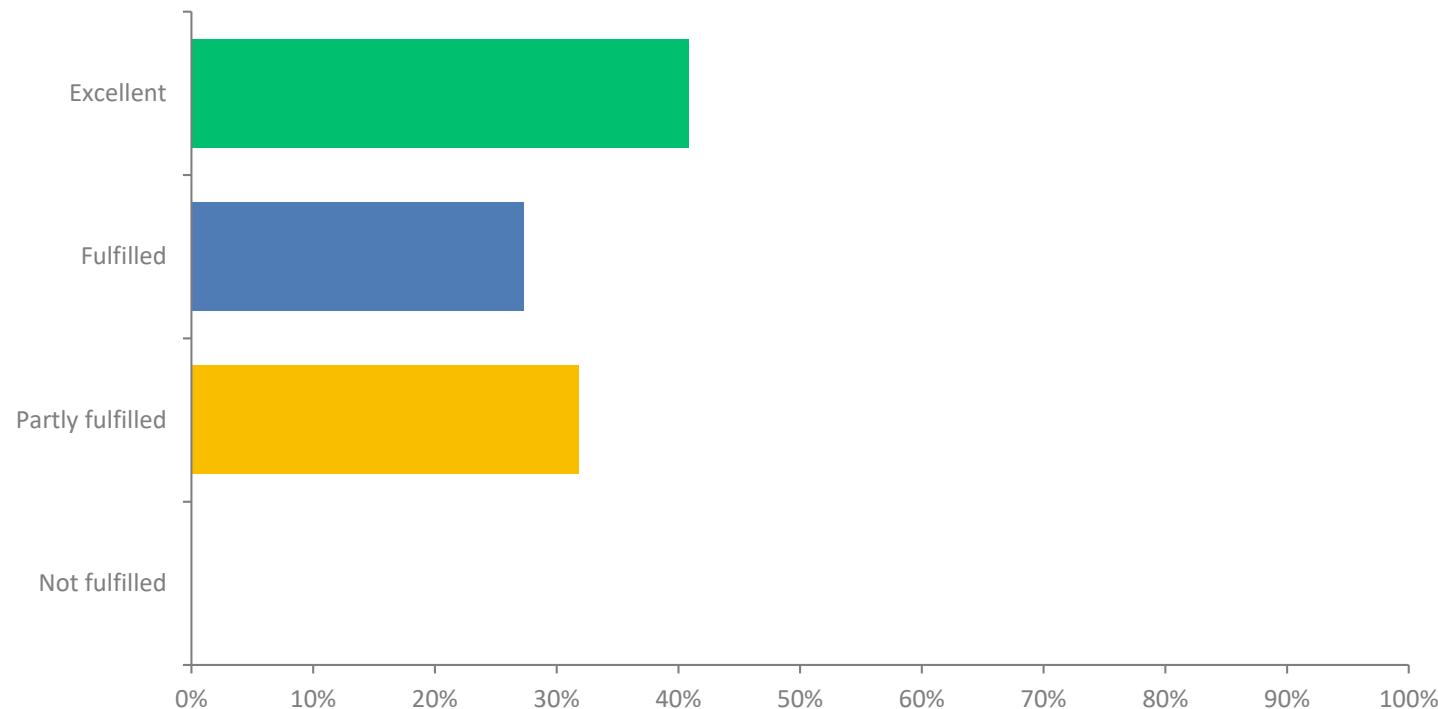
8 It was great when the classes were split into lectures/practicals, as it was difficult to focus throughout the day when there was mainly lectures and not much discussion/tutorial work.

9 It would be good if the plenary was live-streamed for remote participants.

10 /

Q21: Overall, the 3-week course met my expectations

Answered: 22 Skipped: 3



Q21: Overall, the 3-week course met my expectations

Answered: 22 Skipped: 3

ANSWER CHOICES	RESPONSES	
Excellent	40.91%	9
Fulfilled	27.27%	6
Partly fulfilled	31.82%	7
Not fulfilled	0%	0
TOTAL		22

Q22: Overall, the 3-week course met my expectations - Comments

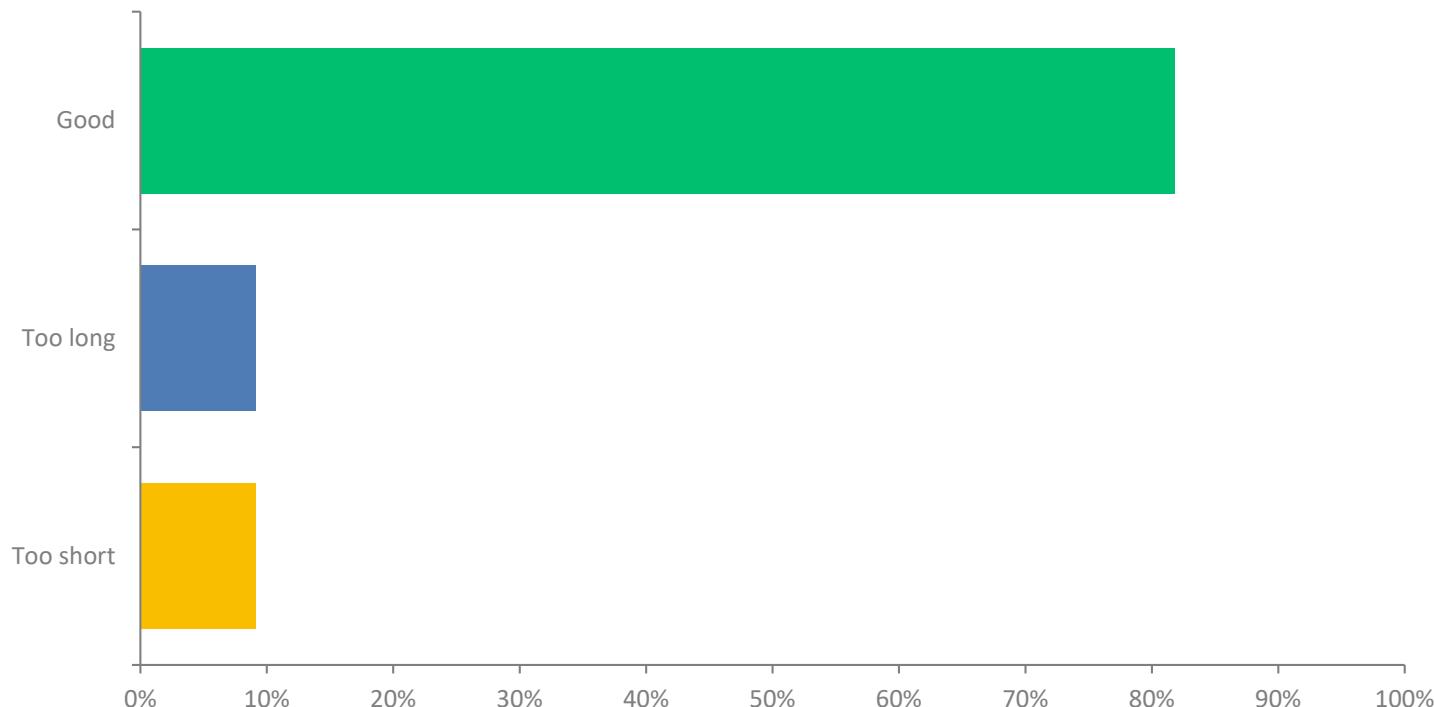
Answered: 8 Skipped: 17

- 1 It was an honor to learn from so many seasoned instructors.
- 2 I could not attend my first choices, so the topics were not the best for me.
- 3 Very satisfied with my morning module (statistics), not satisfied with my afternoon module(triangulation)
- 4 I did not get the modules I really wanted, unfortunately, but everything else was excellent.
- 5 Not fully. I expected a higher-level of the lessons, while the content was of small relevance. The lectures could be more stimulating, as the students this year seemed well prepared and with good ideas that sometime could not be understood or used at the best to offer high-level preparation, as the course aims to provide. Some teachers in particular were scarcely prepared to held an advanced course.
- 6 The course was great. Week 2 especially. Also, please give thanks to Rodolfo Saracci for the Tuesday lecture. It left an impression on me. I hope you will upload it to the website.
- 7 I was very much interested to take the course of Rodolfo. It was pitty that it cancelled.

8 /

Q23: Time for questions or discussions was

Answered: 22 Skipped: 3



Q23: Time for questions or discussions was

Answered: 22 Skipped: 3

ANSWER CHOICES	RESPONSES	
Good	81.82%	18
Too long	9.09%	2
Too short	9.09%	2
TOTAL		22

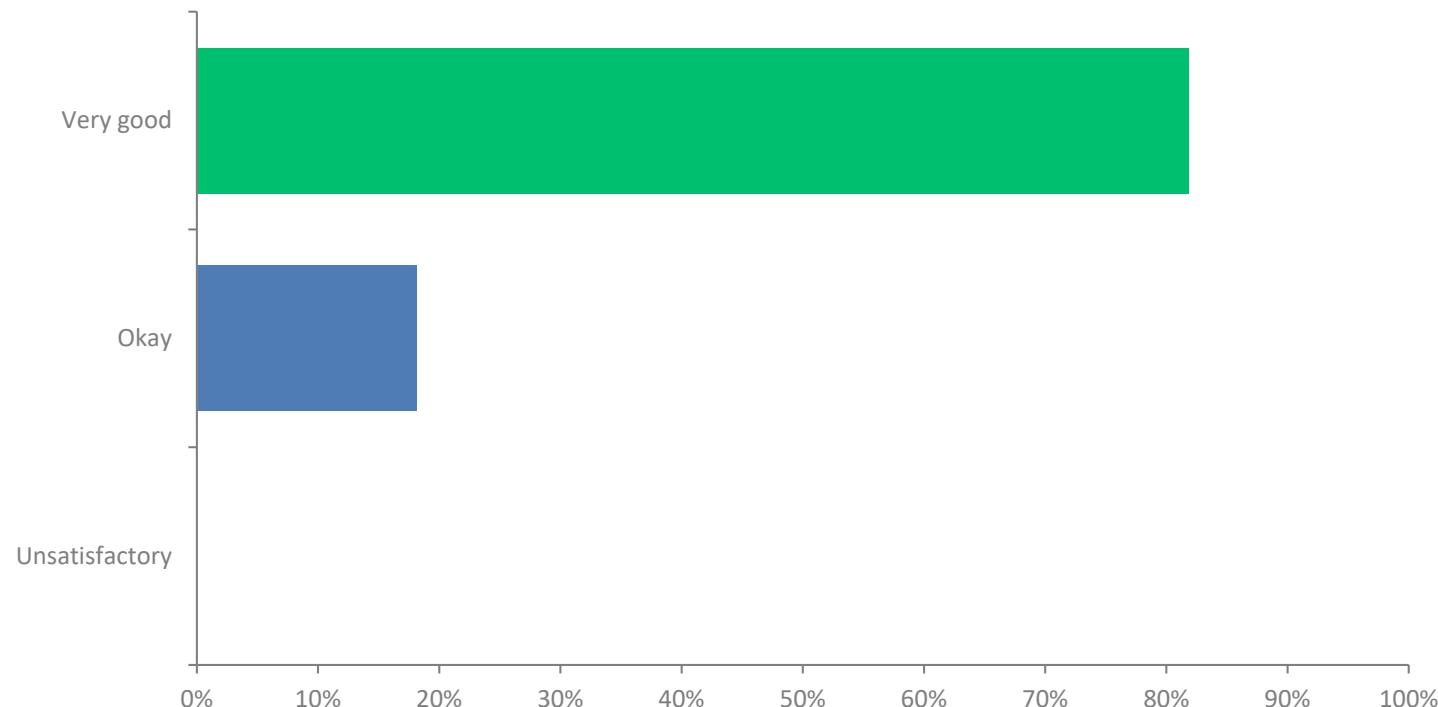
Q24: Time for questions or discussions was - Comments

Answered: 4 Skipped: 21

- 1 in the afternoon module
- 2 In both my modules it was a bit unclear what the discussions should be about.
- 3 During the advanced episode lectures I felt the teachers were able to gain attention and stimulate nice discussion.
Their nice attitude encouraged me and made me comfortable in the class. Per Andersen was very good in offering to the students further explanations.
- 4 Great.

Q25: Material and documentation in general is

Answered: 22 Skipped: 3



Q25: Material and documentation in general is

Answered: 22 Skipped: 3

ANSWER CHOICES	RESPONSES	
Very good	81.82%	18
Okay	18.18%	4
Unsatisfactory	0%	0
TOTAL		22

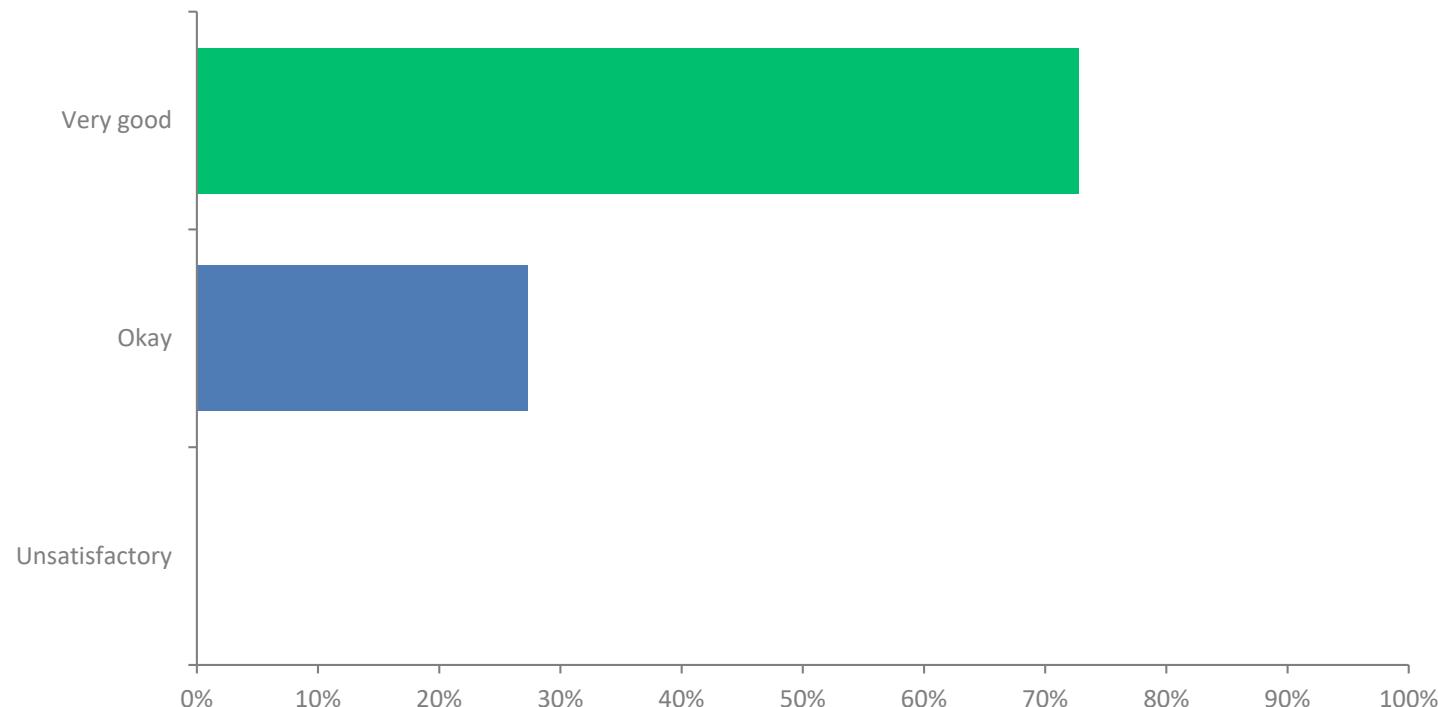
Q26: Material and documentation in general is - Comments

Answered: 3 Skipped: 22

- 1 Having the material posted online was helpful. That way, I was able to take notes directly in the slides.
- 2 Satisfied with statistics materials. Slides were clear and exercises clear. Not satisfied with my afternoon module (triangulation), see earlier comments.
- 3 Great.

Q27: The practical organisation of the course and venue was

Answered: 22 Skipped: 3



Q27: The practical organisation of the course and venue was

Answered: 22 Skipped: 3

ANSWER CHOICES	RESPONSES	
Very good	72.73%	16
Okay	27.27%	6
Unsatisfactory	0%	0
TOTAL		22

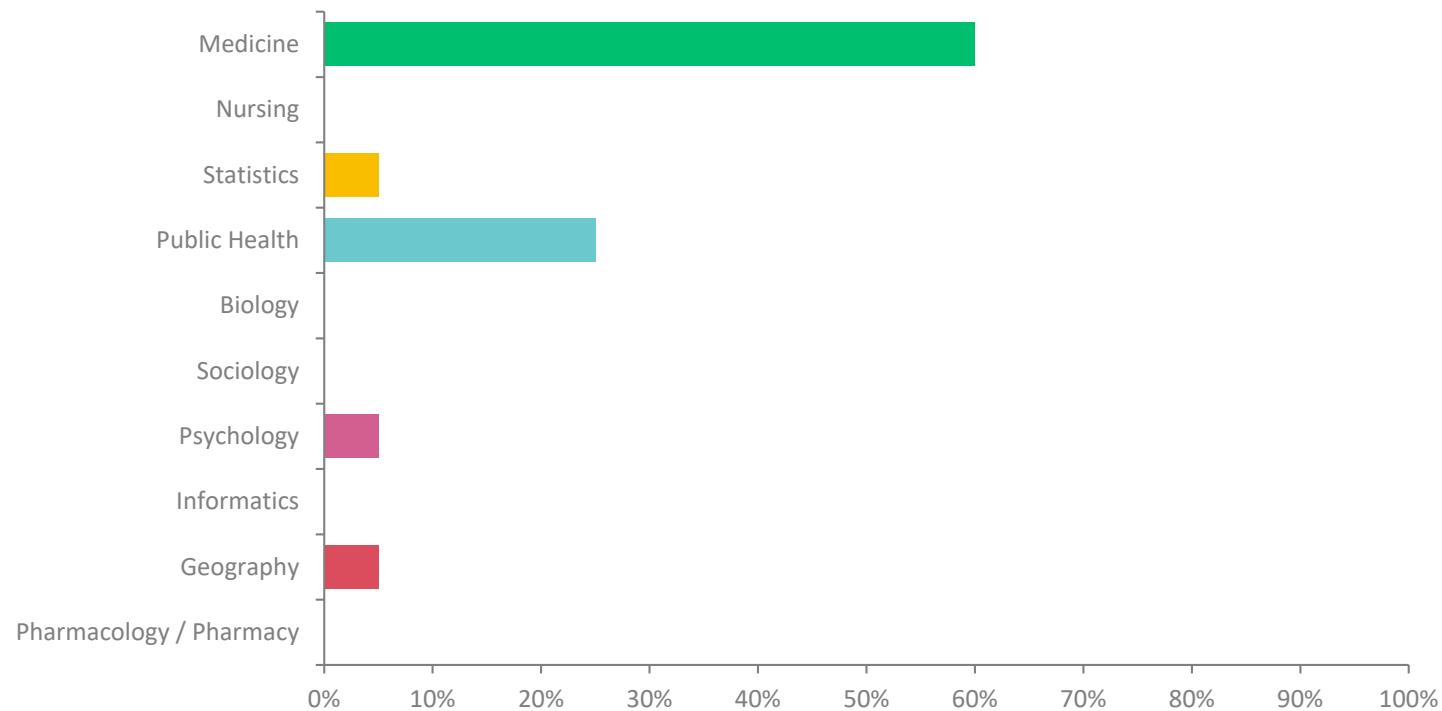
Q28: The practical organisation of the course and venue was - Comments

Answered: 5 Skipped: 20

- 1 The course was well-organized. More information would be helpful if it is provided before arrival. For example, how to get to a local market. The #7 bus requires the standard, urban ticket costing 1.50 euros. These items would be useful to know in advance. Students need desks/tables or chairs that have working, extendable tables. It was extremely hot to hold a laptop all day and it eventually hurt the knees. Several people dropped their laptops because it was difficult to balance. Also, charging stations are needed.
- 2 I would have appreciated more recovery time before bedtime.
- 3 The last day, friday was a bit long. The lectures stopped slightly late if you wanted to leave the same day for a longer trip. I would prefer that the morning session friday was scedualed to end a little earlier. Maybe cut the diplomas and send them electronic at the end of friday.
- 4 Thanks to the CISL staff!
- 5 Great!

Q29: Your main basic training was in

Answered: 20 Skipped: 5



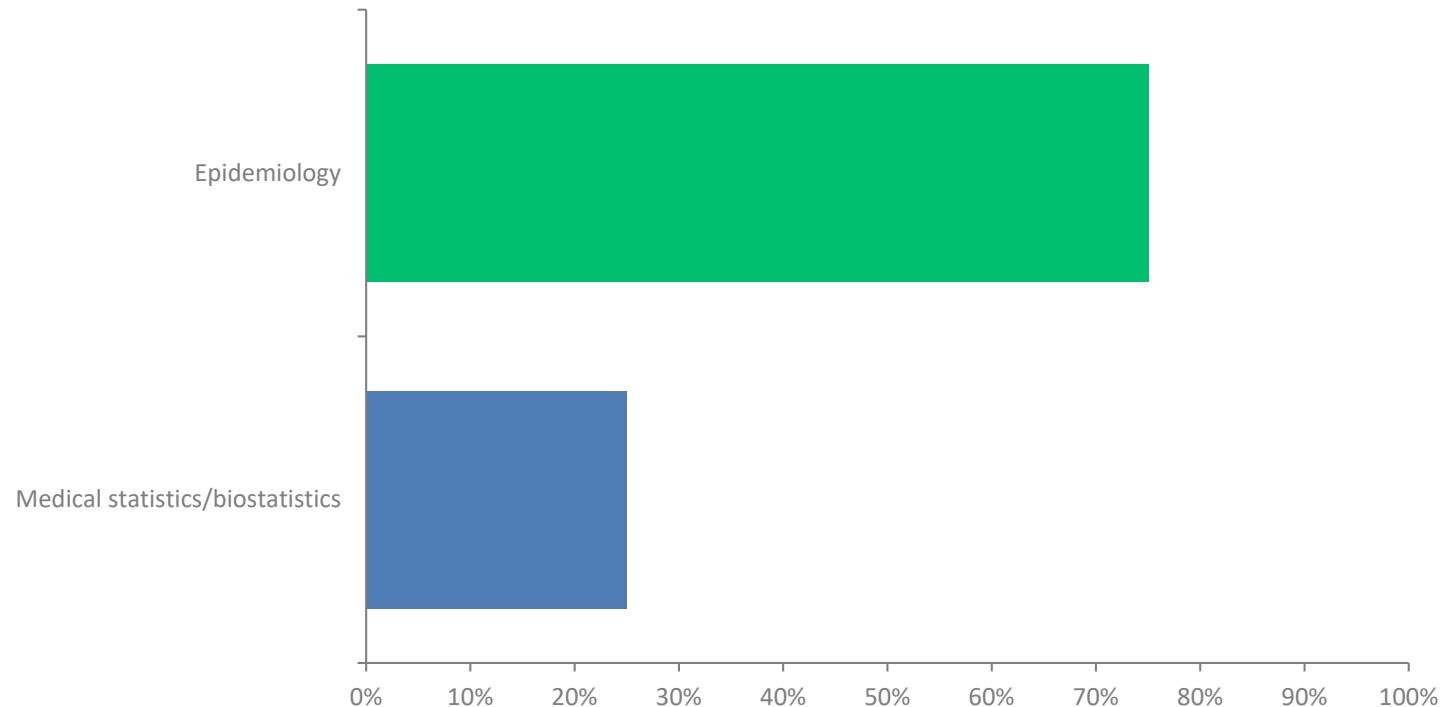
Q29: Your main basic training was in

Answered: 20 Skipped: 5

ANSWER CHOICES	RESPONSES	
Medicine	60.0%	12
Nursing	0%	0
Statistics	5.00%	1
Public Health	25.00%	5
Biology	0%	0
Sociology	0%	0
Psychology	5.00%	1
Informatics	0%	0
Geography	5.00%	1
Pharmacology / Pharmacy	0%	0
TOTAL		20

Q30: Have you previously followed courses in

Answered: 16 Skipped: 9



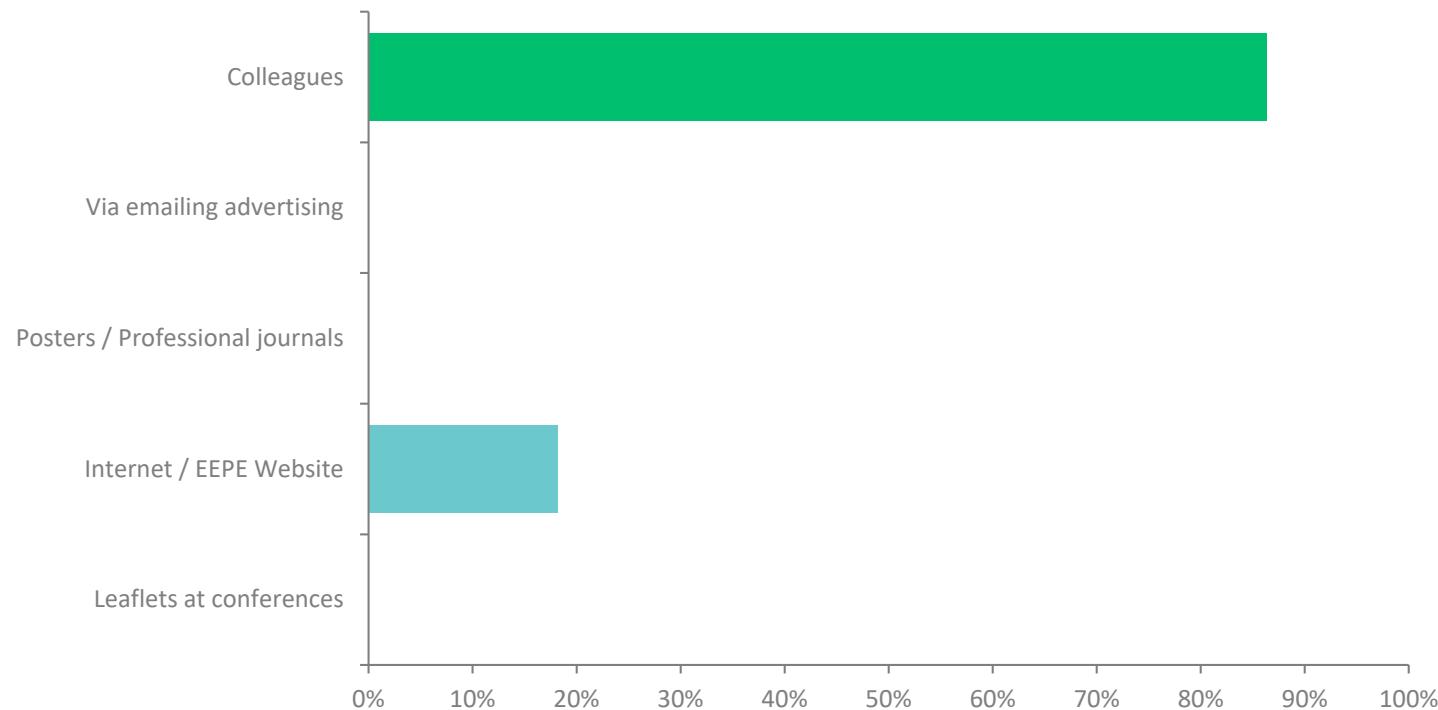
Q30: Have you previously followed courses in

Answered: 16 Skipped: 9

ANSWER CHOICES	RESPONSES	
Epidemiology	75.00%	12
Medical statistics/biostatistics	25.00%	4
TOTAL		16

Q31: You have learnt of this course through

Answered: 22 Skipped: 3



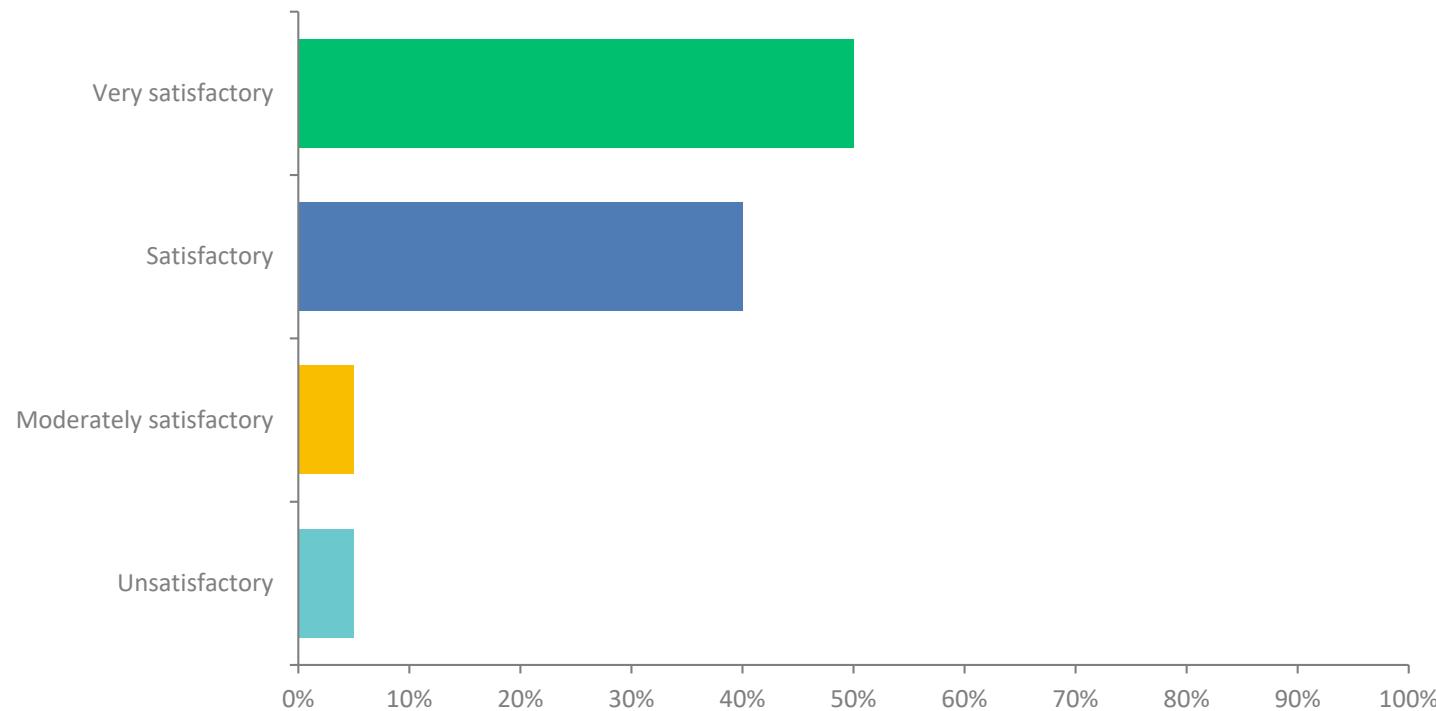
Q31: You have learnt of this course through

Answered: 22 Skipped: 3

ANSWER CHOICES	RESPONSES	
Colleagues	86.36%	19
Via emailing advertising	0%	0
Posters / Professional journals	0%	0
Internet / EEPPE Website	18.18%	4
Leaflets at conferences	0%	0
TOTAL		23

Q32: Were you satisfied with the residential set-up and general organization in Centro Studi (rooms, service of various kind etc.)

Answered: 20 Skipped: 5



Q32: Were you satisfied with the residential set-up and general organization in Centro Studi (rooms, service of various kind etc.)

Answered: 20 Skipped: 5

ANSWER CHOICES	RESPONSES	
Very satisfactory	50.0%	10
Satisfactory	40.0%	8
Moderately satisfactory	5.00%	1
Unsatisfactory	5.00%	1
TOTAL		20

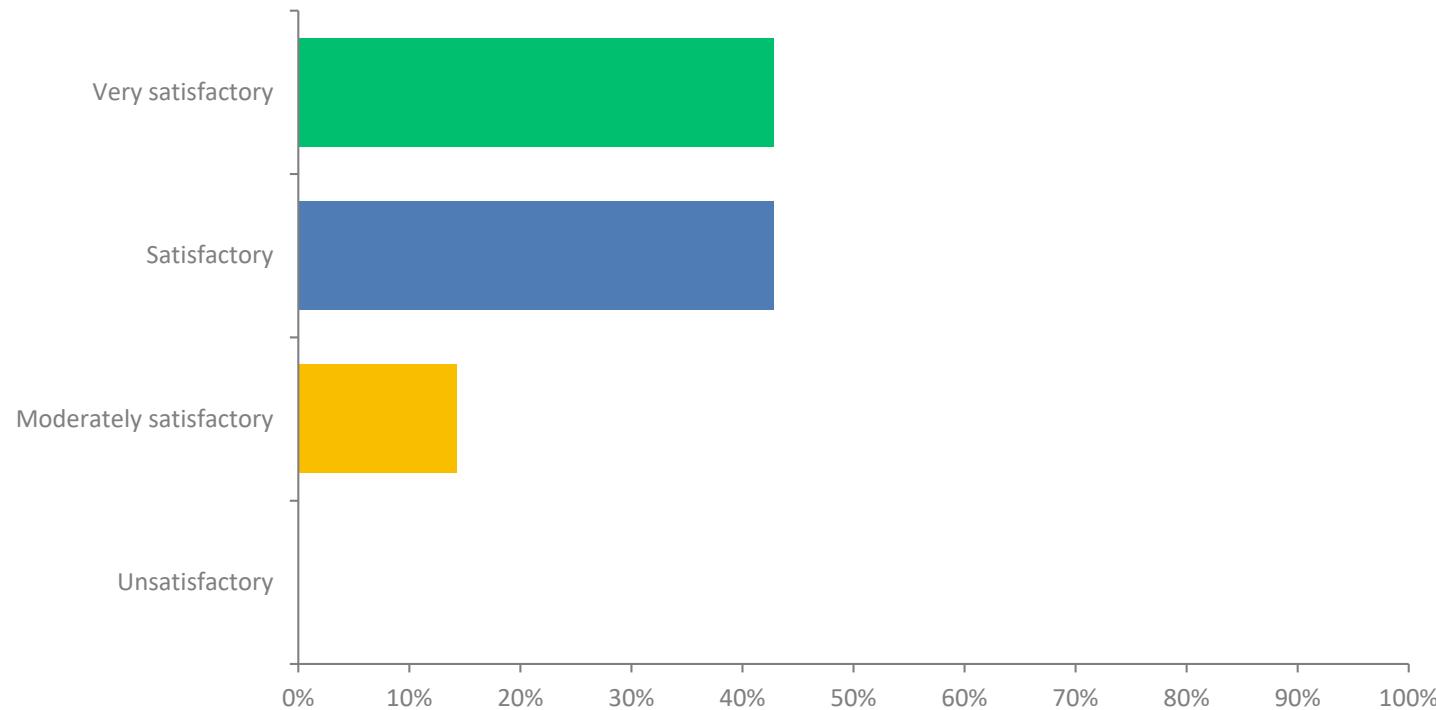
Q33: Were you satisfied with the residential set-up and general organization in Centro Studi (rooms, service of various kind etc.) - Comments

Answered: 7 Skipped: 18

- 1 The restaurant was fine. The rooms were not cleaned. I spoke with multiple other students who all agreed that the toilets were dirty, the sheets and towels were dirty (mine had several visible bloody spots from mosquitoes in the night, but they kept making up the bed with the bloody sheets), and they opened the windows with no screen allowing mosquitoes to enter. We need "Do not Disturb" signs. There was an electronic button to push, but the workers disregarded it and entered the room anyway.
- 2 The chairs in aula magna was very worn out, and providing very little comfort for long days spent in them. The "flip"-tables on the side of the chairs didn't hold up vertically meaning difficulty sitting with your laptop. A/C could have been more effective as it was very hot in the aula.
- 3 It would be preferable if there was two chairs to the tables in the doble rooms.
- 4 Yes. The cleaning were professional.
- 5 Yes, rooms were great. My refrigerator didn't work from day 1 and was never fixed, unfortunately (I informed the staff on week 1). That's all I can think of.
- 6 Only concern was about the protocols for sharing a room if there was a COVID case.
- 7 Yes - extremely clean, great rooms, nice personnel, great food, big readiness for improvement- congratulations!

Q34: Were you satisfied with the residential set-up in Villa la Stella (rooms, breakfast, service of various kind etc.)

Answered: 7 Skipped: 18



Q34: Were you satisfied with the residential set-up in Villa la Stella (rooms, breakfast, service of various kind etc.)

Answered: 7 Skipped: 18

ANSWER CHOICES	RESPONSES	
Very satisfactory	42.86%	3
Satisfactory	42.86%	3
Moderately satisfactory	14.29%	1
Unsatisfactory	0%	0
TOTAL		7

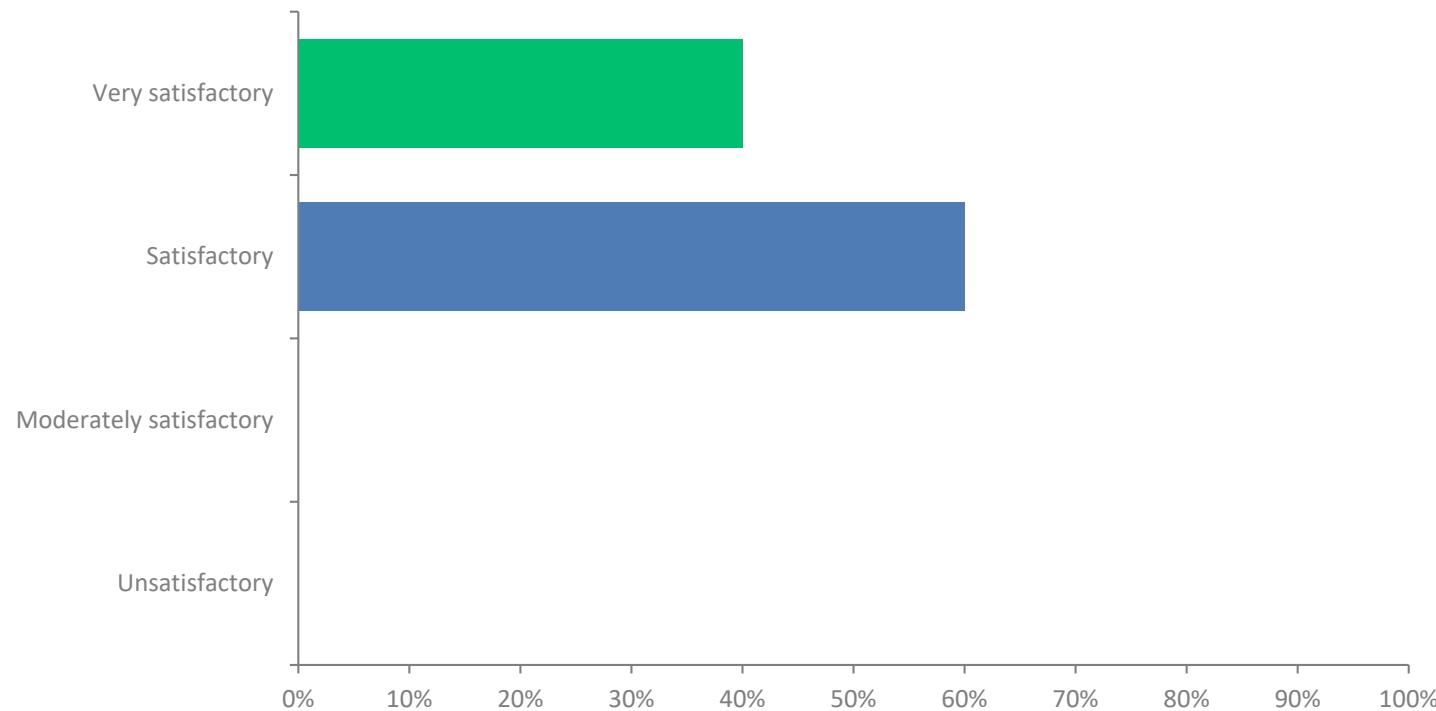
Q35: Were you satisfied with the residential set-up in Villa La Stella (rooms,breakfast, service of various kind etc.) - Comments

Answered: 2 Skipped: 23

- 1 The breakfast was very sugary. I would have been nice to have so be more whole meal break, instead of mostly white bread.
- 2 Food sometimes not good

Q36: Were you satisfied with the residential set-up in the Convent (rooms, service of various kind etc.)

Answered: 5 Skipped: 20



Q36: Were you satisfied with the residential set-up in the Convent (rooms, service of various kind etc.)

Answered: 5 Skipped: 20

ANSWER CHOICES	RESPONSES	
Very satisfactory	40.0%	2
Satisfactory	60.0%	3
Moderately satisfactory	0%	0
Unsatisfactory	0%	0
TOTAL		5

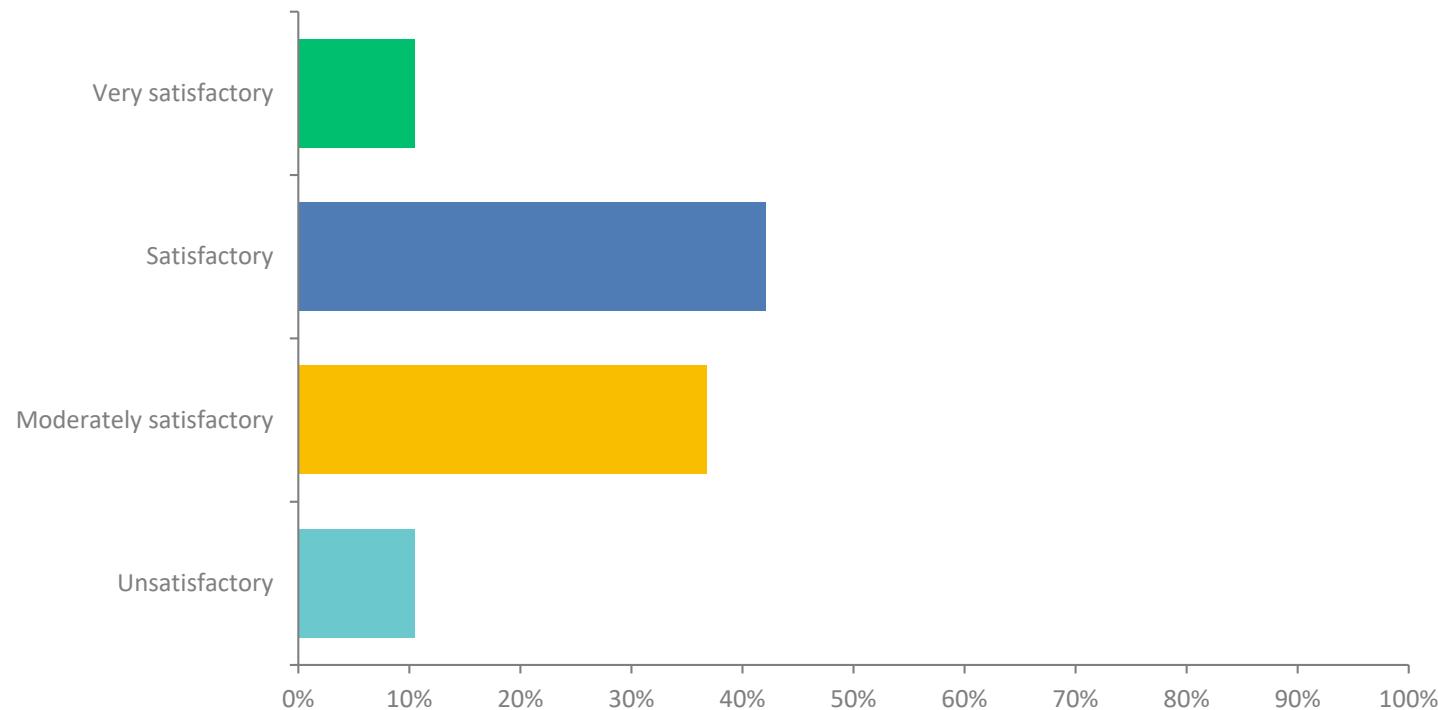
Q37: Were you satisfied with the residential set-up in the Convent (rooms,service of various kind etc.) - Comments

Answered: 1 Skipped: 24

1 I'm impressed with the setup of the building

Q38: Were you satisfied with the restaurant at Centro Studi

Answered: 19 Skipped: 6



Q38: Were you satisfied with the restaurant at Centro Studi

Answered: 19 Skipped: 6

ANSWER CHOICES	RESPONSES	
Very satisfactory	10.53%	2
Satisfactory	42.11%	8
Moderately satisfactory	36.84%	7
Unsatisfactory	10.53%	2
TOTAL		19

Q39: Were you satisfied with the restaurant at Centro Studi - Comments

Answered: 9 Skipped: 16

- 1 The portions were generous. I never went hungry. It would be good to have healthy options and more variety for breakfast.
- 2 Too big portions => waste
- 3 I think the food got a little bit better in week 3, but still not satisfactory. Restaurant staff was often a bit rude. Coffee horrible... Spent a lot on coffee from the reception where you could get nespresso coffee. Staff in the reception was very nice.
- 4 There could be more whole meal bread for breakfast. The fruit was very nice, especially the cut melon and pineapple.
- 5 The improvements were seen from week 1 till 3.
- 6 The food was not great but they did their best. Wasn't a game-changer for me. Fortunately, Florence is also full of great restaurants.
- 7 Some more variety at breakfast would be great i.e., healthier options. Toast, more cereals?
- 8 The food was bad and the service was poor.
- 9 Very much! Great food, lot to choose from, good variation of vegetarian sources, coffee and sweets - congratulations!

Q40: Modules you would like to have in week 3

Answered: 9 Skipped: 16

1 Social epidemiology, systems thinking, planetary health

2 Repeated exposure, mixed and GEE models

3 Refer to earlier comment. Would have liked the course on missing data.

4 more statistic courses. For me the afternoon module was chosen based on personal interests not working-interests.

This was done since the big-data course was canceled last minute.

5 I would have liked to have both advanced statistics and the one about imputations and missing data.

6 multiple imputation, mediation analysis, types of interactions models and their meaning, use of graphs in different analyses, nutritional epidemiology, weighing variables, creating scores

7 –

8 I thought there was great variety to pick from. Though it would have been great to understand more about the level before attending e.g., prior assumed knowledge

9 Saracci's

Q41: Other comments

Answered: 3 Skipped: 22

- 1 Thank you for a wonderful experience!
- 2 I thank you very much for this experience, that was overall beautiful and useful for me. I think this course need to be maintained at his high-level, and for this high attention to the content and the people teaching and their experience is fundamental
- 3 -